

**Community Services for Children, Inc.
Head Start/Early Head Start of the Lehigh Valley
2023 Community Assessment**



A report prepared by the Lehigh Valley Research Consortium



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Executive Summary

Community Services for Children (CSC) undertook a Community Assessment to better understand the needs of the communities it serves as required by the Federal Office of Head Start. This Community Assessment reviews a broad array of social, economic, and health factors that describe families and children, and their needs, in the communities served by the Early Head Start and Head Start programs.

The Lehigh Valley is a growing region, characterized by increasing racial and ethnic diversity, language diversity and wealth differences, leading to a wide range of needs and experiences. The data informing this assessment were collected from the multitude of sources, including secondary sources, interviews and focus groups, and reveal a variety of trends and indicators that will impact CSC programming in the coming years:

- Diversity - The Lehigh Valley is growing increasingly diverse; four of the 11 school districts examined in this review are majority minority districts. Linguistic diversity is also a hallmark of the Lehigh Valley, requiring a broader range of skills among HS/EHS staff.
- Economic Inequality - The Lehigh Valley as whole has a median income on par with the state and national averages and the poverty level in Northampton and Lehigh counties is lower than state and national averages. However, such a broad overview masks income variation by district. Several school districts face significantly higher percentages of families in poverty, than the county average. In several districts, including Allentown City, Bethlehem Area, Easton Area and Whitehall-Coplay, over half of the students are economically disadvantaged.
- Parent Engagement - Surveyed community partners found that parent engagement is an ongoing concern.
- Childcare and Childcare Service Accessibility - Parents and families indicate that transportation to childcare services and accessibility to extended hours for childcare services is a growing need. Additionally, several families indicated in surveys and in focus groups that there is a greater need for childcare services for children with physical and intellectual disabilities. This qualitative finding mirrors the secondary data from the districts, which generally report that approximately 15%-25% of students require special education services.

In addition to findings that bear directly on CSC-provided services, the organization will likely also encounter pressures deriving from a need for affordable housing, greater access to medical and dental care, and the need for more mental health services.

While the needs in the community are many, the strengths of the region are evident.

- Feedback from community partners indicates a landscape in which strong community partnerships thrive.
- Parents and families indicate that community services are available, including having access to bilingual staff.
- Families have positive perspectives of the quality of childcare services being provided by CSC.

Overview and Methodology

Community Services for Children, Inc., (CSC) conducted an assessment for the Head Start (HS) and Early Head Start (EHS) Programs. A community assessment was completed to provide the Head Start and Early Head Start programs with a better understanding of the needs of Lehigh and Northampton counties (the counties included in the designation of the Lehigh Valley). With this information, CSC could identify if current programming is meeting the needs of the HS and EHS families in the Lehigh Valley, as well as set short and long-term strategic objectives.

The community assessment was multifaceted using primary and secondary data collection from parent, community service provider, and CSC employee surveys, community service provider interviews, and parent focus groups. The survey was designed in cooperation with CSC to ensure that a wide range of useful information would be collected. The surveys were provided to families who receive HS and EHS services from CSC and various childcare providers and agencies throughout the Lehigh Valley. Both paper surveys and Survey Monkey was utilized to extend the reach of the parent survey.

Community Services for Children

CSC was officially formed in 1981 with the mission to “prepare young children and their families for success in learning and in life through innovative, comprehensive, leading-edge services.”¹ While the organization was not incorporated as a non-profit until 1981, HS began in the Lehigh Valley in 1965 with EHS beginning 30 years later in 1996. Today, CSC provides early childhood education and human services to economically disadvantaged families in 17 counties in Northeast Pennsylvania.² HS and EHS provides children and their families ethnically, culturally, and linguistically appropriate services including health, safety, wellness, and family development education.³ In addition to HS and EHS, CSC operates five Early Learning Resource Centers as well as PA PreK Counts services, and provides community education, outreach, STEM Innovation Lab classrooms, and preschool scholarships.⁴ CSC staff reflects the race, ethnic, and language needs of the families with more than half of the center staff identifying as another race/ethnicity other than white and being bilingual in another language.

General Area Description

The Lehigh Valley is a distinct region in eastern Pennsylvania that encompasses two counties, Lehigh and Northampton, three cities, Allentown, Bethlehem and Easton, and over two dozen

¹ [CSC History](#). (2023). CSC. Retrieved June 11, 2023.

² CSC History. (2023).

³ CSC. (2022). [CSC Annual Report to the Community, 2021-2022](#).

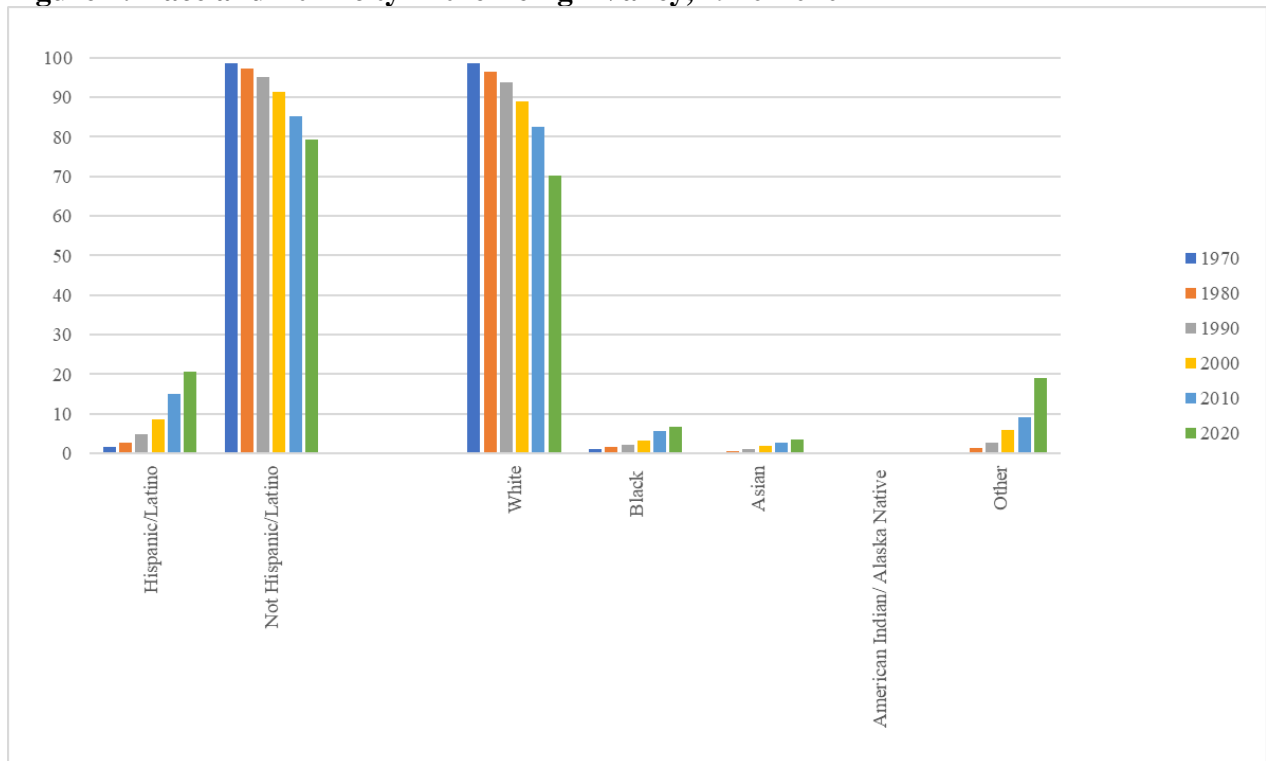
⁴ CSC Annual Report to the Community, 2021-2022.

unique townships and boroughs. The Lehigh Valley includes urban, suburban and rural areas, creating a geographically diverse population to serve.

According to the 2022 US Census, over 690,000 people live in the Lehigh Valley. The population, which is fairly evenly divided among men (49.3%) and women (50.7%), has grown consistently over the past decade (a 6% increase since 2010) and is slated to increase by 14% over the next 30 years.⁵

Increased population growth has translated to increased racial and ethnic diversity. According to Census data, 70% of the region’s population identified as white in 2020, compared to 82% in 2010. Nearly 7% of the population identified as Black in 2020, up from 5.6% in 2010, while 3.5% of the population identified as Asian, compared to 2.7% a decade ago. Additionally, The percentage of the population of any race identifying as Hispanic or Latino has also increased, up from 15% in 2010 to 21% in 2020.

Figure 1: Race and Ethnicity in the Lehigh Valley, 1970-2020⁶



While the population skews older in the region, 4.6% of the population in Northampton County and 5.7% of the population in Lehigh County is under five years old. The expected increase in population over the next decade indicates that the percentage of young children will also increase.⁷

⁵ [The Lehigh Valley Planning Commission](#)

⁶ US Census Bureau Decennial Census 1970, 1980, 1990, 2000, 2010 and 2020. Chart created from data provided by the Lehigh Valley Planning Commission.

⁷ US Census Quick Fact.

Ninety-two percent of the population in Northampton County and 90% of Lehigh County’s population has a high school degree or equivalent. A little over 30% of the population in both counties has a college degree or higher.⁸

On average, the median household income in the Lehigh Valley is \$73,100 (2017-2021). Close to 10% of the population in Northampton County and 11% of the population in Lehigh County are in poverty. Table 1 below provides a comparison of the Lehigh Valley to state and national averages.

Table 1: Income and Poverty in the Lehigh Valley⁹

	Northampton County	Lehigh County	Pennsylvania	United States
Median household income, 2017-2021	\$77,103	\$69,440	\$67,587	\$69,021
Persons in poverty, percent	9.7%	11.1%	12.1%	11.6%

Economically the region is diverse, led by health care, transportation and warehousing, manufacturing, retail, and education industries.

Table 2: Top Economic Sectors, by Employment in the Lehigh Valley¹⁰

Employment by Sector	Industry
Healthcare and Social Assistance	19.2%
Transportation and Warehousing	11.9%
Manufacturing	11.3%
Retail	10.3%
Education	7.9%
Accommodation and Food Service	7.0%

Warehouse development and associated employment opportunities have become increasingly prevalent in the Lehigh Valley. According to the Lehigh Valley Planning Commission, over 4.2

⁸ US Census Quick Facts.

⁹ US Census Quick Facts

¹⁰ Lehigh Valley Planning Commission

million square feet of warehouse development was approved in 2022 with an additional 21.5 million square feet of warehouse space proposed and awaiting approval (2017-2022).¹¹ As will be highlighted in the survey responses below, families working various shifts in industrial and warehousing occupations are struggling to find affordable and accessible daycare and preschool options for their children.

The diversity of the Lehigh Valley risks being lost when analyzing data by county. To provide a more nuanced picture of the strengths and challenges in the region, including the needs of eligible HS/EHS families, the following review is broken out by the school districts served by Community Services for Children: Allentown City, Bangor Area, Bethlehem Area, East Penn, Easton Area, Northampton Area, Northern Lehigh, Parkland, Pen Argyl Area, Salisbury Township, and Whitehall-Coplay.

¹¹ Lehigh Valley Planning Commission

Allentown City School District

Overview:

The Allentown City School District (ASD) covers an area of 18.02 square miles, and is a diverse area that is becoming increasingly non-White (of all students enrolled in the district, the percentage of White students has decreased from 8.9% in 2018-2019 to 7.5% in 2021-2022) and is seeing a slight uptick in the number of people who are learning English (up from 17% in 2018-2019 to 17.6% in 2021-2022).¹² The vast majority of students enrolled in the district are economically disadvantaged (77.6% in 2021-2022), a sizable portion are special education students (17.9% in 2021-2022), and 2.9% reported homelessness in the 2021-2022 reporting year, while 0.9% are in the foster care system.¹ In the 2020-2021 school year, the district reported a 0.92% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 100% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the ASD for each academic year since the 2018-2019 school year is given in Table 3 below.

Table 3: Enrollment in ASD by Race/Ethnicity since the 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0.1%	0.1%	0.1%	0.1%
Asian	1.2%	1.1%	1.0%	0.9%
Black	13.9%	13.6%	13.3%	12.9%
Hispanic	72.0%	72.3%	72.7%	73.1%
White	8.9%	8.6%	8.2%	7.5%
2 or More Races	3.7%	4.1%	4.5%	5.4%

Sex/Age Composition:

Table 4 below presents the percentages of each age group *within* a sex. This shows that the age distribution does not appear to vary with sex.

¹² District Fast Facts data sheet.

Table 4: Age Distribution by Sex for Children Only in ASD¹³

	Males	Females
Under 5 years	28.3%	29.3%
5 to 9 years	26.4%	27.0%
10 to 14 years	27.7%	25.4%
15 to 17 years	14.5%	15.7%
18 and 19 years	3.0%	2.6%

Finally, the median age for all residents in the district is 31.2 years old.²

Household Composition:

Table 5 below provides several different dimensions relating to housing and household composition for the population of children only from the 2016-2020 ACS profile for the ASD. We see that 54.8% of households with children are either a married or cohabitating couple (40.3% and 14.5%, respectively). The remaining 45.2% of the households are headed by a single person, with 5.5% of those being a single male, and the remaining 39.7% being a single female. Almost 7% of households with children also include at least one person aged 65 or older. And finally, we see that the majority of these households have not moved in the past year (81%). The breakdown of the 19% that moved in the past year is: 1.7% came from another country, 1.7% came from another state in the US, and the remaining 15.7% moved within the state (with 14.3% staying in the same county).

Further, this table gives some school enrollment and disability data. We see that nearly 10% of all children under the age of 18 have a disability, and that just over 1000 children living within the ASD are enrolled in nursery school or preschool.

It is of note that a separate data source gives the total number of children who are receiving Early Intervention services (EI services would only be available to children before school enrollment, so aged 5 or under) at the county level from 2014-2020, and this number in Lehigh County has increased every year from 3368 in 2014-2015 to 4113 in 2019-2020.¹⁴

Table 5: Some Household Composition/Housing Location Data for Children Only in ASD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	15,900	n/a
Married-couple household	6,410	40.3%
Cohabiting couple household	2,305	14.5%
Male householder, no spouse/partner present	880	5.5%
Female householder, no spouse/partner present	6,305	39.7%

¹³ From the American Community Survey 2016-2020 Profile, conducted by the National Center for Education Statistics.

¹⁴ Pennsylvania Departments of Education and Human Services, Office of Child Development and Early Learning

Households with one or more people 65 years and over	1,075	6.8%
Average number of children in families with children	2.00	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	22,460	n/a
Nursery school, preschool	1,005	4.5%
Kindergarten	2,075	9.2%
Elementary school (grades 1-8)	13,090	58.3%
High school (grades 9-12)	6,270	27.9%
College or graduate school	25	0.1%
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Under 18 years	31,180	n/a
With a disability	3,075	9.9%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	30,425	n/a
Same house	24,635	81.0%
Different house (in the U.S. or abroad)	5,790	19.0%
Different house in the U.S.	5,270	17.3%
Same county	4,340	14.3%
Different county	930	3.1%
Same state	415	1.4%
Different state	515	1.7%
Abroad	520	1.7%

Languages Spoken:

The data in Table 6 below pertains only to children age 5 and over. In this table, we learn that just over half of the school aged children in ASD speak English exclusively (55.8%), and of those whose primary language is something other than English, 32.6% are reported to speak English less than “very well”. The vast majority (91.6%) of people who speak a primary language other than English are Spanish speakers.

Table 6: A Breakdown of Languages Spoken for Children Only in ASD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	22,845	n/a
English only	12,755	55.8%

Language other than English	10,090	44.2%
Speak English less than "very well"	3,285	14.4%
Spanish	9,240	40.4%
Speak English less than "very well"	3,175	13.9%
Other Indo-European languages	205	0.9%
Speak English less than "very well"	10	0.0%
Asian and Pacific Islander languages	240	1.1%
Speak English less than "very well"	50	0.2%
Other languages	405	1.8%
Speak English less than "very well"	50	0.2%

Economic Indicators:

Table 7 below displays a variety of measures of economic well-being for families/households with children living in the ASD. Two different income distributions are given: one is for households with children (including those housing more than a single family), and one is for families with children. As these two distributions are fairly similar, we will focus on the household level data, since this also includes a detailed breakdown of median incomes by race/ethnicity. There are a striking percentage of households that earn less than \$25,000 (24.7%), which is notable because the 2023 federal poverty cutoff for households with 3 individuals is \$24,860, and we know that the majority (55.8%) of children living within ASD come from homes with 2 adults (and therefore have *at least* 3 people in the household). A further 29.9% of households earn between \$25,000 and \$49,999. We see that the median household income for all families in ASD is \$44,691. The highest earning racial/ethnic groups are White (non-Hispanic) and Other (non-Hispanic) households (medians of \$73,978 and \$71,511, respectively), followed by Asian (non-Hispanic) households (median of \$53,231). Lagging far behind are Black (non-Hispanic) households and Hispanic households, with median incomes of \$38,785 and \$38,471, respectively.

Most children have some form of health insurance, though 5.2% still are left uncovered. And finally, Table 7 presents data on people and families that are living below the poverty level. We see that 28.8% of all families are living in poverty, while families with single female heads of house are seemingly at the greatest risk, with 42.7% living in poverty. At the individual level, 38.9% of all children are living in poverty.

Table 7: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within ASD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	15,900	n/a
Less than \$10,000	1,295	8.1%
\$10,000 to \$14,999	770	4.8%
\$15,000 to \$24,999	1,875	11.8%

\$25,000 to \$34,999	2,180	13.7%
\$35,000 to \$49,999	2,580	16.2%
\$50,000 to \$74,999	3,175	20%
\$75,000 to \$99,999	1,945	12.2%
\$100,000 to \$149,999	1,700	10.7%
\$150,000 to \$199,999	175	1.1%
\$200,000 or more	205	1.3%
Median household income (dollars)	44,691	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	73,978	n/a
Median household income (dollars), Black or African American alone, not Hispanic or Latino householder	38,785	n/a
Median household income (dollars), Asian alone, not Hispanic or Latino householder	53,231	n/a
Median household income (dollars), Other, not Hispanic or Latino householder	71,511	n/a
Median household income (dollars), Hispanic or Latino householder	38,471	n/a
Mean household income (dollars)	56,034	n/a
Families	15,655	n/a
Less than \$10,000	1,575	10.1%
\$10,000 to \$14,999	845	5.4%
\$15,000 to \$24,999	2,115	13.5%
\$25,000 to \$34,999	2,165	13.8%
\$35,000 to \$49,999	2,665	17%
\$50,000 to \$74,999	2,795	17.9%
\$75,000 to \$99,999	1,770	11.3%
\$100,000 to \$149,999	1,450	9.3%
\$150,000 to \$199,999	140	0.9%
\$200,000 or more	135	0.9%
Median family income (dollars)	38,027	n/a
Mean family income (dollars)	51,665	n/a
HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	32,060	n/a
With health insurance coverage	30,395	94.8%
With private health insurance	9,040	28.2%
With public coverage	22,650	70.6%
No health insurance coverage	1,665	5.2%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		

All families	(X)	28.8%
With related children of the householder under 18 years	(X)	29.3%
With related children of the householder under 5 years only	(X)	17.8%
Married couple families	(X)	15.2%
With related children of the householder under 18 years	(X)	15.5%
With related children of the householder under 5 years only	(X)	9.7%
Families with female householder, no spouse present	(X)	42.7%
With related children of the householder under 18 years	(X)	43.6%
With related children of the householder under 5 years only	(X)	28.9%
All people	(X)	38.5%
Under 18 years	(X)	38.9%
Related children of the householder under 18 years	(X)	38.8%
Related children of the householder under 5 years	(X)	35.3%
Related children of the householder 5 to 17 years	(X)	40.2%
People in families	(X)	38.3%

Bangor Area School District

Overview:

The Bangor Area School District (BASD) covers an area of 87.18 square miles, and is a predominantly White district that is slowly becoming more diverse (of all students enrolled in the district, the percentage of White students has decreased from 87.4% in 2018-2019 to 83.9% in 2021-2022) and has seen a commensurate doubling recently of the number of people who are learning English (from 0.8% in 2018-2019 to 1.6% in 2021-2022).¹ Slightly less than half of students enrolled in the district are economically disadvantaged (41.9% in 2021-2022), a sizable portion are special education students (18.6% in 2021-2022), and 0.7% reported homelessness in the 2021-2022 reporting year, while 0.6% are in the foster care system.¹ In the 2020-2021 school year, the district reported a 0.88% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 48.2% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the BASD for each academic year since the 2018-2019 school year is given in Table 8 below.

Table 8: Enrollment in BASD by Race/Ethnicity since the 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0.1%	0.1%	0.1%	0.4%
Asian	0.8%	0.8%	0.8%	0.7%
Black	2.0%	1.5%	1.7%	1.9%
Hispanic	6.2%	6.9%	7.5%	8.5%
White	87.4%	86.5%	85.5%	83.9%
2 or More Races	3.5%	4.2%	4.5%	4.6%

Sex/Age Composition:

Table 9 below presents the percentages of each age group *within* a sex. This shows that the age distribution varies considerably with sex. For example, proportionally, there are nearly double the percentage of boys under 5 years old as there are girls. Balancing this, females are overrepresented in the 5-9 and 15-17 year old age ranges.

Table 9: Age Distribution by Sex for Children Only in BASD²

	Males	Females
Under 5 years	28.8%	14.7%
5 to 9 years	17.5%	24.5%
10 to 14 years	34.5%	35.0%
15 to 17 years	16.4%	23.6%
18 and 19 years	3.1%	2.0%

Finally, the median age for all residents in the district is 43.8 years old.²

Household Composition:

Table 10 below provides several different dimensions relating to housing and household composition for the population of children only from the 2016-2020 ACS profile for the BASD. We see that 81.1% of households with children are either a married or cohabitating couple (71.6% and 9.5%, respectively). The remaining 18.9% of the households are headed by a single person, with 2.3% of those being a single male, and the remaining 16.9% being a single female. Almost 4.9% of households with children also include at least one person aged 65 or older. And finally, we see that the majority of these households have not moved in the past year (89.2%). Of the 10.8% that moved in the past year, none came from another country, 3.2% came from another state in the US, and the remaining 7.4% moved within the state (with 3.4% staying in the same county).

Further, this table gives some school enrollment and disability data. We see that 5.2% of all children under the age of 18 have a disability, and that 280 children living within the BASD are enrolled in nursery school or preschool.

It is of note that a separate data source gives the total number of children who are receiving Early Intervention services (EI services would only be available to children before school enrollment, so aged 5 or under) at the county level from 2014-2020, and this number in Northampton County has overall increased from 2186 in 2014-2015 to 2218 in 2019-2020.³

Table 10: Some Household Composition/Housing Location Data for Children Only in BASD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	2,640	n/a
Married-couple household	1,890	71.6%
Cohabiting couple household	250	9.5%
Male householder, no spouse/partner present	60	2.3%
Female householder, no spouse/partner present	445	16.9%
Households with one or more people 65 years and over	130	4.9%
Average number of children in families with children	1.89	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	4,085	n/a
Nursery school, preschool	280	6.9%
Kindergarten	160	3.9%

Elementary school (grades 1-8)	2,360	57.8%
High school (grades 9-12)	1,285	31.5%
College or graduate school	0	0.0%
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Under 18 years	4,920	n/a
With a disability	205	4.2%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	4,930	n/a
Same house	4,400	89.2%
Different house (in the U.S. or abroad)	530	10.8%
Different house in the U.S.	530	10.8%
Same county	170	3.4%
Different county	360	7.3%
Same state	195	4.0%
Different state	160	3.2%
Abroad	0	0.0%

Languages Spoken:

The data in Table 11 below pertains only to children age 5 and over. In this table, we learn that the majority of the school aged children in BASD speak English exclusively (96.2%), and of those whose primary language is something other than English, 0% are reported to speak English less than “very well”. Many (42.1%) of the people who speak a primary language other than English speak Asian and Pacific Islander languages.

Table 11: A Breakdown of Languages Spoken for Children Only in BASD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	3,985	n/a
English only	3,835	96.2%
Language other than English	150	3.8%
Speak English less than "very well"	0	0.0%
Spanish	35	0.9%
Speak English less than "very well"	0	0.0%
Other Indo-European languages	50	1.3%
Speak English less than "very well"	0	0.0%
Asian and Pacific Islander languages	65	1.6%
Speak English less than "very well"	0	0.0%
Other languages	0	0.0%

Speak English less than "very well"	0	0.0%
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Economic Indicators:

Table 12 below displays a variety of measures of economic well-being for families/households with children living in the BASD. Two different income distributions are given: one is for households with children (including those housing more than a single family), and one is for families with children. As these two distributions are fairly similar, we will focus on the household level data, since this also includes a detailed breakdown of median incomes by race/ethnicity. There are a striking percentage of households that earn less than \$25,000 (8.9%). A further 18.5% of households earn between \$25,000 and \$49,999. We see that the median household income for all families in BASD is \$73,071. The highest earning racial/ethnic group is White (non-Hispanic) households (median of \$73,377). Lagging behind are Hispanic households, with median income of \$56,168. Note that no medians are reported for any other subgroups.

Most children have some form of health insurance, though 1.3% still are left uncovered. And finally, Table 12 presents data on people and families that are living below the poverty level. We see that 9.9% of all families are living in poverty, while families with single female heads of house are seemingly at the greatest risk, with 36.5% living in poverty. At the individual level, 11.2% of all children are living in poverty.

Table 12: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within BASD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	2,640	n/a
Less than \$10,000	105	4%
\$10,000 to \$14,999	0	n/a
\$15,000 to \$24,999	130	4.9%
\$25,000 to \$34,999	170	6.4%
\$35,000 to \$49,999	320	12.1%
\$50,000 to \$74,999	650	24.6%
\$75,000 to \$99,999	470	17.8%
\$100,000 to \$149,999	450	17%
\$150,000 to \$199,999	140	5.3%
\$200,000 or more	205	7.8%
Median household income (dollars)	73,071	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	73,377	n/a
Median household income (dollars), Black or African American alone, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Asian alone, not Hispanic or Latino	-	n/a

householder		
Median household income (dollars), Other, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Hispanic or Latino householder	56,168	n/a
Mean household income (dollars)	95,601	n/a
Families	2,585	n/a
Less than \$10,000	120	4.6%
\$10,000 to \$14,999	0	n/a
\$15,000 to \$24,999	155	6%
\$25,000 to \$34,999	160	6.2%
\$35,000 to \$49,999	330	12.8%
\$50,000 to \$74,999	615	23.8%
\$75,000 to \$99,999	465	18%
\$100,000 to \$149,999	405	15.7%
\$150,000 to \$199,999	140	5.4%
\$200,000 or more	195	7.5%
Median family income (dollars)	68,500	n/a
Mean family income (dollars)	93,534	n/a
HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	5,045	n/a
With health insurance coverage	4,985	98.8%
With private health insurance	2,855	56.6%
With public coverage	2,460	48.8%
No health insurance coverage	65	1.3%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		
All families	(X)	9.9%
With related children of the householder under 18 years	(X)	10%
With related children of the householder under 5 years only	(X)	5.7%
Married couple families	(X)	2.8%
With related children of the householder under 18 years	(X)	2.9%
With related children of the householder under 5 years only	(X)	0%
Families with female householder, no spouse present	(X)	36.5%
With related children of the householder under 18 years	(X)	40%
With related children of the householder under 5 years only	(X)	38.5%

All people	(X)	11.1%
Under 18 years	(X)	11.2%
Related children of the householder under 18 years	(X)	10.2%
Related children of the householder under 5 years	(X)	12.7%
Related children of the householder 5 to 17 years	(X)	9.6%
People in families	(X)	10.2%

Bethlehem Area School District

Overview:

The Bethlehem Area School District (BeASD, to differentiate from Bangor Area School District) covers an area of 42.06 square miles, and is a diverse area (of all students enrolled in the district, the percentage of White students has decreased from 41.4% in 2018-2019 to 39.3% in 2021-2022) and is seeing a slight uptick in the number of people who are learning English (up from 6.4% in 2018-2019 to 7.3% in 2021-2022).¹ The majority of students enrolled in the district are economically disadvantaged (54.7% in 2021-2022), a sizable portion are special education students (17.5% in 2021-2022), and 1.9% reported homelessness in the 2021-2022 reporting year, while 0.9% are in the foster care system.¹ In the 2020-2021 school year, the district reported a 1.63% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 61.7% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the BeASD for each academic year since the 2018-2019 school year is given in Table 13 below.

Table 13: Enrollment in BeASD by Race/Ethnicity since the 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0.1%	0.1%	0.2%	0.2%
Asian	3.1%	3.0%	2.9%	2.8%
Black	10.9%	10.8%	10.5%	11.1%
Hispanic	41.9%	42.8%	43.4%	44.4%
White	41.4%	40.9%	40.7%	39.3%
2 or More Races	2.4%	2.3%	2.2%	2.0%

Sex/Age Composition:

Table 14 below presents the percentages of each age group *within* a sex. This shows that the age distribution does not appear to vary with sex.

Table 14: Age Distribution by Sex for Children Only in BeASD²

	Males	Females
Under 5 years	29.3%	27.4%
5 to 9 years	23.4%	23.2%
10 to 14 years	28.4%	28.9%
15 to 17 years	14.0%	19.4%
18 and 19 years	4.9%	1.1%

Finally, the median age for all residents in the district is 38.9 years old.²

Household Composition:

Table 15 below provides several different dimensions relating to housing and household composition for the population of children only from the 2016-2020 ACS profile for the BeASD. We see that 70.9% of households with children are either a married or cohabitating couple (59.6% and 11.3%, respectively). The remaining 29.1% of the households are headed by a single person, with 7.5% of those being a single male, and the remaining 21.7% being a single female. Additionally, 6% of households with children also include at least one person aged 65 or older. And finally, we see that the majority of these households have not moved in the past year (84.6%). Of the 15.4% that moved in the past year, 0.4% came from another country, 3.3% came from another state in the US, and the remaining 11.7% moved within the state (with 6.9% staying in the same county).

Further, this table gives some school enrollment and disability data. We see that 5.6% of all children under the age of 18 have a disability, and that just over 1120 children living within the BeASD are enrolled in nursery school or preschool.

It is of note that a separate data source gives the total number of children of who are receiving Early Intervention services (EI services would only be available to children before school enrollment, so aged 5 or under) at the county level from 2014-2020, and this number in Northampton County has overall increased from 2186 in 2014-2015 to 2218 in 2019-2020.³

Table 15: Some Household Composition/Housing Location Data for Children Only in BeASD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	12,250	n/a
Married-couple household	7,300	59.6%
Cohabiting couple household	1,385	11.3%
Male householder, no spouse/partner present	915	7.5%
Female householder, no spouse/partner present	2,655	21.7%
Householder living alone	0	0.0%
Households with one or more people 65 years and over	740	6.0%
Average number of children in families with children	1.88	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	17,135	n/a
Nursery school, preschool	1,120	6.5%
Kindergarten	1,235	7.2%
Elementary school (grades 1-8)	9,740	56.8%

High school (grades 9-12)	4,900	28.6%
College or graduate school	140	0.8%
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Under 18 years	22,560	n/a
With a disability	1,260	5.6%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	21,765	n/a
Same house	18,410	84.6%
Different house (in the U.S. or abroad)	3,355	15.4%
Different house in the U.S.	3,265	15.0%
Same county	1,505	6.9%
Different county	1,760	8.1%
Same state	1,045	4.8%
Different state	715	3.3%
Abroad	95	0.4%

Languages Spoken:

The data in Table 16 below pertains only to children age 5 and over. In this table, we learn that the majority of the school aged children in BeASD speak English exclusively (76.8%), and of those whose primary language is something other than English, 4.6% are reported to speak English less than “very well”. The majority (77.6%) of people who speak a primary language other than English are Spanish speakers.

Table 16: A Breakdown of Languages Spoken for Children Only in BeASD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	16,670	n/a
English only	12,810	76.8%
Language other than English	3,860	23.2%
Speak English less than "very well"	770	4.6%
Spanish	3,005	18.0%
Speak English less than "very well"	590	3.5%
Other Indo-European languages	430	2.6%
Speak English less than "very well"	30	0.2%
Asian and Pacific Islander languages	265	1.6%
Speak English less than "very well"	115	0.7%
Other languages	160	1.0%

Speak English less than "very well"	35	0.2%
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Economic Indicators:

Table 17 below displays a variety of measures of economic well-being for families/households with children living in the BeASD. Two different income distributions are given: one is for households with children (including those housing more than a single family), and one is for families with children. As these two distributions are fairly similar, we will focus on the household level data, since this also includes a detailed breakdown of median incomes by race/ethnicity. There is a significant percentage of households that earn less than \$25,000 (15.1%). A further 16.8% of households earn between \$25,000 and \$49,999. We see that the median household income for all families in BeASD is \$79,578. The highest earning racial/ethnic groups are White (non-Hispanic) and Asian (non-Hispanic) households (medians of \$100,969 and \$95,298, respectively), followed by Black (non-Hispanic) households (median of \$76,250). Lagging far behind are Hispanic households, with median income of \$48,879.

Most children have some form of health insurance, though 3.5% still are left uncovered. And finally, Table 17 presents data on people and families that are living below the poverty level. We see that 15.1% of all families are living in poverty, while families with single female heads of house are seemingly at the greatest risk, with 33.3% living in poverty. At the individual level, 18.5% of all children are living in poverty.

Table 17: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within BeASD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	12,250	n/a
Less than \$10,000	415	3.4%
\$10,000 to \$14,999	265	2.2%
\$15,000 to \$24,999	1,165	9.5%
\$25,000 to \$34,999	700	5.7%
\$35,000 to \$49,999	1,365	11.1%
\$50,000 to \$74,999	1,835	15%
\$75,000 to \$99,999	1,740	14.2%
\$100,000 to \$149,999	2,890	23.6%
\$150,000 to \$199,999	860	7%
\$200,000 or more	1,010	8.2%
Median household income (dollars)	79,578	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	100,969	n/a
Median household income (dollars), Black or African American alone, not Hispanic or Latino householder	76,250	n/a
Median household income (dollars), Asian alone, not Hispanic or Latino	95,298	n/a

householder		
Median household income (dollars), Other, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Hispanic or Latino householder	48,879	n/a
Mean household income (dollars)	95,143	n/a
Families	12,110	n/a
Less than \$10,000	615	5.1%
\$10,000 to \$14,999	295	2.4%
\$15,000 to \$24,999	1,225	10.1%
\$25,000 to \$34,999	765	6.3%
\$35,000 to \$49,999	1,490	12.3%
\$50,000 to \$74,999	1,825	15.1%
\$75,000 to \$99,999	1,495	12.3%
\$100,000 to \$149,999	2,585	21.3%
\$150,000 to \$199,999	880	7.3%
\$200,000 or more	935	7.7%
Median family income (dollars)	73,702	n/a
Mean family income (dollars)	91,115	n/a
HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	23,255	n/a
With health insurance coverage	22,450	96.5%
With private health insurance	14,185	61%
With public coverage	9,645	41.5%
No health insurance coverage	805	3.5%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		
All families	(X)	15.1%
With related children of the householder under 18 years	(X)	15.5%
With related children of the householder under 5 years only	(X)	10.9%
Married couple families	(X)	5.1%
With related children of the householder under 18 years	(X)	5.1%
With related children of the householder under 5 years only	(X)	1.7%
Families with female householder, no spouse present	(X)	33.3%
With related children of the householder under 18 years	(X)	34.2%
With related children of the householder under 5 years only	(X)	20.7%

All people	(X)	18.5%
Under 18 years	(X)	18.5%
Related children of the householder under 18 years	(X)	18.3%
Related children of the householder under 5 years	(X)	20%
Related children of the householder 5 to 17 years	(X)	17.7%
People in families	(X)	18.2%

East Penn School District

Overview:

The East Penn School District (EPSD) covers an area of 45.07 square miles, and is slowly becoming increasingly diverse (of all students enrolled in the district, the percentage of White students has decreased from 74.1% in 2018-2019 to 70.2% in 2021-2022) while seeing a decrease in the number of people who are learning English (down from 2.5% in 2018-2019 to 1.2% in 2021-2022).¹ Just over one quarter of students enrolled in the district are economically disadvantaged (27.3% in 2021-2022), a sizable portion are special education students (18.6% in 2021-2022), and 0.6% reported homelessness in the 2021-2022 reporting year, while 0.5% are in the foster care system.¹ In the 2020-2021 school year, the district reported a 0.33% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 29.4% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the EPSD for each academic year since the 2018-2019 school year is given in Table 18 below.

Table 18: Enrollment in EPSD by Race/Ethnicity since the 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0.1%	0.1%	0.1%	0.1%
Asian	4.8%	4.6%	4.4%	4.4%
Black	4.6%	4.9%	4.7%	4.9%
Hispanic	12.7%	13.8%	14.5%	15.2%
White	74.1%	72.2%	72.0%	70.2%
2 or More Races	3.7%	4.4%	4.2%	5.0%

Sex/Age Composition:

Table 19 below presents the percentages of each age group *within* a sex. This shows that the age distribution does not appear to vary meaningfully with sex.

Table 19: Age Distribution by Sex for Children Only in EPSD²

	Males	Females
Under 5 years	20.8%	23.0%
5 to 9 years	29.2%	29.4%
10 to 14 years	28.2%	30.7%
15 to 17 years	19.9%	15.4%
18 and 19 years	1.9%	1.4%

Finally, the median age for all residents in the district is 44 years old.²

Household Composition:

Table 20 below provides several different dimensions relating to housing and household composition for the population of children only from the 2016-2020 ACS profile for the EPSD. We see that 81.6% of households with children are either a married or cohabitating couple (75.7% and 5.9%, respectively). The remaining 19.4% of the households are headed by a single person, with 4.5% of those being a single male, and the remaining 14.0% being a single female. About 5.2% of households with children also include at least one person aged 65 or older. And finally, we see that the vast majority of these households have not moved in the past year (91.9%). Of the 8.1% that moved in the past year, 0.2% came from another country, 0.7% came from another state in the US, and the remaining 7.1% moved within the state (with 5.6% staying in the same county).

Further, this table gives some school enrollment and disability data. We see that 5.4% of all children under the age of 18 have a disability, and that just over 1000 children living within the EPSD are enrolled in nursery school or preschool.

It is of note that a separate data source gives the total number of children of who are receiving Early Intervention services (EI services would only be available to children before school enrollment, so aged 5 or under) at the county level from 2014-2020, and this number in Lehigh County has increased every year from 3368 in 2014-2015 to 4113 in 2019-2020.³

Table 20: Some Household Composition/Housing Location Data for Children Only in EPSD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	7,730	n/a
Married-couple household	5,855	75.7%
Cohabiting couple household	455	5.9%
Male householder, no spouse/partner present	345	4.5%
Female householder, no spouse/partner present	1,080	14.0%
Householder living alone	0	0.0%
Households with one or more people 65 years and over	405	5.2%
Average number of children in families with children	1.66	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	10,570	n/a
Nursery school, preschool	1,060	10.0%
Kindergarten	655	6.2%
Elementary school (grades 1-8)	5,975	56.5%
High school (grades 9-12)	2,865	27.1%

College or graduate school	15	0.1%
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Under 18 years	12,795	n/a
With a disability	685	5.4%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	12,575	n/a
Same house	11,560	91.9%
Different house (in the U.S. or abroad)	1,015	8.1%
Different house in the U.S.	985	7.8%
Same county	705	5.6%
Different county	280	2.2%
Same state	190	1.5%
Different state	90	0.7%
Abroad	30	0.2%

Languages Spoken:

The data in Table 21 below pertains only to children age 5 and over. In this table, we learn that the majority of the school aged children in EPSD speak English exclusively (89.9%), and of those whose primary language is something other than English, 1.4% are reported to speak English less than “very well”. The largest group of people who speak a primary language other than English speak other Indo-European languages (37.6%) followed closely by Spanish speakers (30.7%).

Table 21: A Breakdown of Languages Spoken for Children Only in EPSD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	10,175	n/a
English only	9,150	89.9%
Language other than English	1,025	10.1%
Speak English less than "very well"	145	1.4%
Spanish	320	3.1%
Speak English less than "very well"	60	0.6%
Other Indo-European languages	390	3.8%
Speak English less than "very well"	45	0.4%
Asian and Pacific Islander languages	145	1.4%
Speak English less than "very well"	40	0.4%
Other languages	175	1.7%
Speak English less than "very well"	0	0.0%

Economic Indicators:

Table 22 below displays a variety of measures of economic well-being for families/households with children living in the EPSD. Two different income distributions are given: one is for households with children (including those housing more than a single family), and one is for families with children. As these two distributions are fairly similar, we will focus on the household level data, since this also includes a detailed breakdown of median incomes by race/ethnicity. There is a small percentage of households that earn less than \$25,000 (4%). A further 12.6% of households earn between \$25,000 and \$49,999. We see that the median household income for all families in EPSD is \$109,978. The highest earning racial/ethnic group is White (non-Hispanic) households (median of \$117,184). Lagging far behind are Black (non-Hispanic) households and Hispanic households, with median incomes of \$54,242 and \$75,226, respectively.

Most children have some form of health insurance, though 1.8% still are left uncovered. And finally, Table 22 presents data on people and families that are living below the poverty level. We see that 6.3% of all families are living in poverty, while families with single female heads of house are seemingly at the greatest risk, with 15.9% living in poverty. At the individual level, 6.9% of all children are living in poverty.

Table 22: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within EPSD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	7,730	n/a
Less than \$10,000	55	0.7%
\$10,000 to \$14,999	65	0.8%
\$15,000 to \$24,999	190	2.5%
\$25,000 to \$34,999	545	7.1%
\$35,000 to \$49,999	425	5.5%
\$50,000 to \$74,999	940	12.2%
\$75,000 to \$99,999	1,040	13.5%
\$100,000 to \$149,999	2,140	27.7%
\$150,000 to \$199,999	1,280	16.6%
\$200,000 or more	1,055	13.6%
Median household income (dollars)	109,978	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	117,184	n/a
Median household income (dollars), Black or African American alone, not Hispanic or Latino householder	54,242	n/a
Median household income (dollars), Asian alone, not Hispanic or Latino householder	-	n/a

Median household income (dollars), Other, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Hispanic or Latino householder	75,226	n/a
Mean household income (dollars)	124,366	n/a
Families	7,700	n/a
Less than \$10,000	85	1.1%
\$10,000 to \$14,999	105	1.4%
\$15,000 to \$24,999	215	2.8%
\$25,000 to \$34,999	620	8.1%
\$35,000 to \$49,999	415	5.4%
\$50,000 to \$74,999	885	11.5%
\$75,000 to \$99,999	1,105	14.4%
\$100,000 to \$149,999	2,010	26.1%
\$150,000 to \$199,999	1,260	16.4%
\$200,000 or more	995	12.9%
Median family income (dollars)	106,476	n/a
Mean family income (dollars)	120,966	n/a
HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	13,015	n/a
With health insurance coverage	12,780	98.2%
With private health insurance	10,290	79.1%
With public coverage	2,865	22%
No health insurance coverage	235	1.8%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		
All families	(X)	6.3%
With related children of the householder under 18 years	(X)	6.2%
With related children of the householder under 5 years only	(X)	0.6%
Married couple families	(X)	4.7%
With related children of the householder under 18 years	(X)	4.5%
With related children of the householder under 5 years only	(X)	0%
Families with female householder, no spouse present	(X)	15.9%
With related children of the householder under 18 years	(X)	16.1%
With related children of the householder under 5 years only	(X)	6.6%
All people	(X)	7%

Under 18 years	(X)	6.9%
Related children of the householder under 18 years	(X)	6.5%
Related children of the householder under 5 years	(X)	2.6%
Related children of the householder 5 to 17 years	(X)	7.6%
People in families	(X)	6.5%

Easton Area School District

Overview:

The Easton Area School District (EASD) covers an area of 31.63 square miles, and is a diverse area that is becoming increasingly non-White (of all students enrolled in the district, the percentage of White students has decreased from 46.6% in 2018-2019 to 43.5% in 2021-2022) and is seeing a slight uptick in the number of people who are learning English (up from 5.1% in 2018-2019 to 5.7% in 2021-2022).¹ Almost half of the students enrolled in the district are economically disadvantaged (42.1% in 2021-2022), a sizable portion are special education students (18.4% in 2021-2022), and 1.8% reported homelessness in the 2021-2022 reporting year, while 0.5% are in the foster care system.¹ In the 2020-2021 school year, the district reported a 0.54% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 68.7% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the EASD for each academic year since the 2018-2019 school year is given in Table 23 below.

Table 23: Enrollment in EASD by Race/Ethnicity since 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0.1%	0.1%	0.1%	0.1%
Asian	5.2%	5.1%	5.4%	5.2%
Black	17.6%	17.0%	17.0%	16.1%
Hispanic	25.7%	26.9%	28.1%	29.5%
White	46.6%	45.6%	44.2%	43.5%
2 or More Races	4.6%	5.2%	5.1%	5.5%

Sex/Age Composition:

Table 24 below presents the percentages of each age group *within* a sex. This shows that the age distribution does not appear to vary meaningfully with sex, though females are slightly overrepresented in the under 5 and 5-9 groups, while males are slightly overrepresented in the 10-14 and 15-17 groups.

Table 24: Age Distribution by Sex for Children Only in EASD²

	Males	Females
Under 5 years	21.4%	23.6%
5 to 9 years	22.7%	28.7%
10 to 14 years	31.9%	27.4%
15 to 17 years	21.9%	17.2%

18 and 19 years	2.1%	3.0%
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Finally, the median age for all residents in the district is 42.1 years old.²

Household Composition:

Table 25 below provides several different dimensions relating to housing and household composition for the population of children only from the 2016-2020 ACS profile for the EASD. We see that 73% of households with children are either a married or cohabitating couple (69.9% and 3.1%, respectively). The remaining 26.9% of the households are headed by a single person, with 2.7% of those being a single male, and the remaining 24.2% being a single female. Almost 7.9% of households with children also include at least one person aged 65 or older. And finally, we see that the majority of these households have not moved in the past year (90.6%). Of the 9.4% that moved in the past year, 0.3% came from another country, 1.7% came from another state in the US, and the remaining 7.4% moved within the state (with 5.1% staying in the same county).

Further, this table gives some school enrollment and disability data. We see that nearly 4% of all children under the age of 18 have a disability, and that just over 1000 children living within the EASD are enrolled in nursery school or preschool.

It is of note that a separate data source gives the total number of children of who are receiving Early Intervention services (EI services would only be available to children before school enrollment, so aged 5 or under) at the county level from 2014-2020, and and this number in Northampton County has overall increased from 2186 in 2014-2015 to 2218 in 2019-2020.³

Table 25: Some Household Composition/Housing Location Data for Children Only in EASD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	7,000	n/a
Married-couple household	4,895	69.9%
Cohabiting couple household	220	3.1%
Male householder, no spouse/partner present	190	2.7%
Female householder, no spouse/partner present	1,695	24.2%
Householder living alone	0	0.0%
Households with one or more people 65 years and over	550	7.9%
Average number of children in households with children	1.80	n/a
Average number of children in families with children	1.77	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	10,165	n/a
Nursery school, preschool	1,020	10.0%
Kindergarten	620	6.1%
Elementary school (grades 1-8)	5,345	52.6%
High school (grades 9-12)	3,170	31.2%
College or graduate school	10	0.1%
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Total Civilian Noninstitutionalized Population	12,580	n/a
With a disability	495	3.9%
Under 18 years	12,290	n/a
With a disability	475	3.9%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	12,150	n/a
Same house	11,005	90.6%
Different house (in the U.S. or abroad)	1,145	9.4%
Different house in the U.S.	1,100	9.1%
Same county	615	5.1%
Different county	485	4.0%
Same state	280	2.3%
Different state	205	1.7%
Abroad	40	0.3%

Languages Spoken:

The data in Table 26 below pertains only to children age 5 and over. In this table, we learn that the vast majority of the school aged children in EASD speak English exclusively (87.2%), and of those whose primary language is something other than English, 2.4% are reported to speak English less than “very well”. The vast majority (71%) of people who speak a primary language other than English are Spanish speakers.

Table 26: A Breakdown of Languages Spoken for Children Only in EASD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	9,850	n/a
English only	8,590	87.2%
Language other than English	1,260	12.8%
Speak English less than "very well"	235	2.4%
Spanish	895	9.1%
Speak English less than "very well"	215	2.2%
Other Indo-European languages	265	2.7%
Speak English less than "very well"	0	0.0%
Asian and Pacific Islander languages	80	0.8%
Speak English less than "very well"	0	0.0%
Other languages	15	0.2%
Speak English less than "very well"	15	0.2%

Economic Indicators:

Table 27 below displays a variety of measures of economic well-being for families/households with children living in the EASD. Two different income distributions are given: one is for households with children (including those housing more than a single family), and one is for families with children. As these two distributions are fairly similar, we will focus on the household level data, since this also includes a detailed breakdown of median incomes by race/ethnicity. There are a striking percentage of households that earn less than \$25,000 (9.3%). A further 13.9% of households earn between \$25,000 and \$49,999. We see that the median household income for all families in EASD is \$101,952. The highest earning racial/ethnic groups are White (non-Hispanic) and Other (non-Hispanic) households (medians of \$107,817 and \$105,562, respectively), followed by Asian (non-Hispanic) households (median of \$100,938). Next are Hispanic households (\$95,395), and lagging far behind are Black (non-Hispanic) households, with a median income of \$75,536.

Most children have some form of health insurance, though 4.2% still are left uncovered. And finally, Table 27 presents data on people and families that are living below the poverty level. We see that 9.1% of all families are living in poverty, while families with single female heads of house are seemingly at the greatest risk, with 26.9% living in poverty. At the individual level, 13.5% of all children are living in poverty.

Table 27: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within EASD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	7,000	n/a
Less than \$10,000	245	3.5%
\$10,000 to \$14,999	55	0.8%
\$15,000 to \$24,999	350	5%
\$25,000 to \$34,999	220	3.1%
\$35,000 to \$49,999	755	10.8%
\$50,000 to \$74,999	1,050	15%
\$75,000 to \$99,999	715	10.2%
\$100,000 to \$149,999	1,970	28.1%
\$150,000 to \$199,999	855	12.2%
\$200,000 or more	790	11.3%
Median household income (dollars)	101,952	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	107,817	n/a
Median household income (dollars), Black or African American alone, not Hispanic or Latino householder	75,536	n/a
Median household income (dollars), Asian alone, not Hispanic or Latino householder	100,938	n/a
Median household income (dollars), Other, not Hispanic or Latino householder	105,562	n/a
Median household income (dollars), Hispanic or Latino householder	95,395	n/a
Mean household income (dollars)	111,722	n/a
Families	6,990	n/a
Less than \$10,000	255	3.6%
\$10,000 to \$14,999	65	0.9%
\$15,000 to \$24,999	370	5.3%
\$25,000 to \$34,999	245	3.5%
\$35,000 to \$49,999	795	11.4%
\$50,000 to \$74,999	1,015	14.5%
\$75,000 to \$99,999	665	9.5%
\$100,000 to \$149,999	1,975	28.3%
\$150,000 to \$199,999	870	12.4%
\$200,000 or more	730	10.4%
Median family income (dollars)	101,299	n/a
Mean family income (dollars)	110,187	n/a

HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	12,580	n/a
With health insurance coverage	12,055	95.8%
With private health insurance	8,945	71.1%
With public coverage	3,970	31.6%
No health insurance coverage	525	4.2%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		
All families	(X)	9.1%
With related children of the householder under 18 years	(X)	9.1%
With related children of the householder under 5 years only	(X)	5%
Married couple families	(X)	2.3%
With related children of the householder under 18 years	(X)	2.3%
With related children of the householder under 5 years only	(X)	0%
Families with female householder, no spouse present	(X)	26.9%
With related children of the householder under 18 years	(X)	27.3%
With related children of the householder under 5 years only	(X)	26.9%
All people	(X)	13.5%
Under 18 years	(X)	13.5%
Related children of the householder under 18 years	(X)	13.3%
Related children of the householder under 5 years	(X)	17.8%
Related children of the householder 5 to 17 years	(X)	12%
People in families	(X)	13.4%

Northampton Area School District

Overview:

The Northampton Area School District (NASD) covers an area of 97.13 square miles, and is slowly becoming more diverse (of all students enrolled in the district, the percentage of White students has decreased from 84.5% in 2018-2019 to 80.8% in 2021-2022) and has experienced a commensurate doubling of the percentage of people who are learning English (up from 0.6% in 2018-2019 to 1.2% in 2021-2022).¹ Just over one third of the students enrolled in the district are economically disadvantaged (35.8% in 2021-2022), a sizable portion are special education students (17.3% in 2021-2022), and 1.8% reported homelessness in the 2021-2022 reporting year, while 0.8% are in the foster care system.¹ In the 2020-2021 school year, the district reported a 0.92% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 41.2% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the NASD for each academic year since the 2018-2019 school year is given in Table 28 below.

Table 28: Enrollment in NASD by Race/Ethnicity since the 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0%	0.1%	0%	0%
Asian	0.9%	0.9%	0.6%	0.5%
Black	2.9%	2.8%	3.1%	2.8%
Hispanic	9.5%	10.1%	11.2%	13.2%
White	84.5%	84.0%	82.5%	80.8%
2 or More Races	2.0%	2.2%	2.4%	2.6%

Sex/Age Composition:

Table 29 below presents the percentages of each age group *within* a sex. This shows that the age distribution does show some differences between the sexes. Females are overrepresented in the under 5 and 10-14 age groups, while males are overrepresented in all other groups.

Table 29: Age Distribution by Sex for Children Only in NASD²

Finally, the median age for all residents in the district is 45.8 years old.²

Household Composition:

Table 30 below provides several different dimensions relating to housing and household composition for the population of children only from the 2016-2020 ACS profile for the NASD. We see that 83.2% of households with children are either a married or cohabitating couple (72% and 11.2%, respectively). The remaining 16.7% of the households are headed by a single person, with 2.5% of those being a single male, and the remaining 14.2% being a single female. Almost 8.3% of households with children also include at least one person aged 65 or older. And finally, we see that the majority of these households have not moved in the past year (89.1%). Of the 10.9% that moved in the past year, 0.5% came from another country, none came from another state in the US, and the remaining 10.4% moved within the state (with 7.2% staying in the same county).

Further, this table gives some school enrollment and disability data. We see that nearly 5.1% of all children under the age of 18 have a disability, and that 470 children living within the NASD are enrolled in nursery school or preschool.

It is of note that a separate data source gives the total number of children of who are receiving Early Intervention services (EI services would only be available to children before school enrollment, so aged 5 or under) at the county level from 2014-2020, and and this number in Northampton County has overall increased from 2186 in 2014-2015 to 2218 in 2019-2020.³

Table 30: Some Household Composition/Housing Location Data for Children Only in NASD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	4,270	n/a
Married-couple household	3,075	72.0%
Cohabiting couple household	480	11.2%
Male householder, no spouse/partner present	105	2.5%
Female householder, no spouse/partner present	605	14.2%
Householder living alone	0	0.0%
Households with one or more people 65 years and over	355	8.3%
Average number of children in households with children	1.96	n/a
Average number of children in families with children	1.90	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	7,020	n/a
Nursery school, preschool	470	6.7%
Kindergarten	430	6.1%
Elementary school (grades 1-8)	4,195	59.8%
High school (grades 9-12)	1,920	27.4%
College or graduate school	0	0.0%

DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Total Civilian Noninstitutionalized Population	8,360	n/a
With a disability	450	5.4%
Under 18 years	8,220	n/a
With a disability	420	5.1%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	8,010	n/a
Same house	7,140	89.1%
Different house (in the U.S. or abroad)	870	10.9%
Different house in the U.S.	835	10.4%
Same county	580	7.2%
Different county	255	3.2%
Same state	255	3.2%
Different state	0	0.0%
Abroad	40	0.5%

Languages Spoken:

The data in Table 31 below pertains only to children age 5 and over. In this table, we learn that almost all of the children in NASD speak English exclusively (96.8%), and of those whose primary language is something other than English, 1.1% are reported to speak English less than “very well”. The plurality (34.3%) of people who speak a primary language other than English are Spanish speakers.

Table 31: A Breakdown of Languages Spoken for Children Only in NASD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	6,795	n/a
English only	6,580	96.8%
Language other than English	215	3.2%
Speak English less than "very well"	75	1.1%
Spanish	75	1.1%
Speak English less than "very well"	45	0.7%
Other Indo-European languages	55	0.8%
Speak English less than "very well"	25	0.4%
Asian and Pacific Islander languages	35	0.5%

Speak English less than "very well"	4	0.1%
Other languages	50	0.7%
Speak English less than "very well"	0	0.0%

Economic Indicators:

Table 32 below displays a variety of measures of economic well-being for families/households with children living in the NASD. Two different income distributions are given: one is for households with children (including those housing more than a single family), and one is for families with children. As these two distributions are fairly similar, we will focus on the household level data, since this also includes a detailed breakdown of median incomes by race/ethnicity. There are a striking percentage of households that earn less than \$25,000 (7.5%). A further 4.7% of households earn between \$25,000 and \$49,999. We see that the median household income for all families in NASD is \$94,655. The highest earning racial/ethnic groups are White (non-Hispanic) and Other (non-Hispanic) households (median of \$100,991 and \$85,652, respectively). Lagging far behind are Black (non-Hispanic) households and Hispanic households, with median incomes of \$66,036 and \$56,250, respectively.

Most children have some form of health insurance, though 1.4% still are left uncovered. And finally, Table 32 presents data on people and families that are living below the poverty level. We see that 10.6% of all families are living in poverty, while families with single female heads of house are seemingly at the greatest risk, with 35.5% living in poverty. At the individual level, 14% of all children are living in poverty.

Table 32: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within NASD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	4,270	n/a
Less than \$10,000	15	0.4%
\$10,000 to \$14,999	35	0.8%
\$15,000 to \$24,999	270	6.3%
\$25,000 to \$34,999	165	3.9%
\$35,000 to \$49,999	340	8%
\$50,000 to \$74,999	780	18.3%
\$75,000 to \$99,999	555	13%
\$100,000 to \$149,999	1,240	29%
\$150,000 to \$199,999	445	10.4%
\$200,000 or more	425	10%
Median household income (dollars)	94,655	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	100,991	n/a
Median household income (dollars), Black or African American alone, not Hispanic	66,036	n/a

or Latino householder		
Median household income (dollars), Asian alone, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Other, not Hispanic or Latino householder	85,652	n/a
Median household income (dollars), Hispanic or Latino householder	56,250	n/a
Mean household income (dollars)	118,587	n/a
Families	4,215	n/a
Less than \$10,000	130	3.1%
\$10,000 to \$14,999	50	1.2%
\$15,000 to \$24,999	285	6.8%
\$25,000 to \$34,999	190	4.5%
\$35,000 to \$49,999	330	7.8%
\$50,000 to \$74,999	725	17.2%
\$75,000 to \$99,999	520	12.3%
\$100,000 to \$149,999	1,150	27.3%
\$150,000 to \$199,999	430	10.2%
\$200,000 or more	405	9.6%
Median family income (dollars)	90,497	n/a
Mean family income (dollars)	109,809	n/a
HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	8,360	n/a
With health insurance coverage	8,245	98.6%
With private health insurance	6,645	79.5%
With public coverage	2,065	24.7%
No health insurance coverage	115	1.4%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		
All families	(X)	10.6%
With related children of the householder under 18 years	(X)	10.3%
With related children of the householder under 5 years only	(X)	15%
Married couple families	(X)	3.4%
With related children of the householder under 18 years	(X)	3.5%
With related children of the householder under 5 years only	(X)	7.2%
Families with female householder, no spouse present	(X)	35.5%
With related children of the householder under 18 years	(X)	36.1%
With related children of the householder under 5 years only	(X)	32%

All people	(X)	14.6%
Under 18 years	(X)	14.6%
Related children of the householder under 18 years	(X)	14%
Related children of the householder under 5 years	(X)	12.9%
Related children of the householder 5 to 17 years	(X)	14.3%
People in families	(X)	14.1%

Northern Lehigh School District

Overview:

The Northern Lehigh School District (NLSD) covers an area of 25.93 square miles, and is becoming increasingly diverse (of all students enrolled in the district, the percentage of White students has decreased from 82.4% in 2018-2019 to 76.8% in 2021-2022) and has experienced a commensurate doubling of the percentage of people who are learning English (up from 0.8% in 2018-2019 to 1.6% in 2021-2022).¹ Almost half of the students enrolled in the district are economically disadvantaged (43.5% in 2021-2022), a sizable portion are special education students (18.3% in 2021-2022), and 2.2% reported homelessness in the 2021-2022 reporting year, while 0.7% are in the foster care system.¹ In the 2020-2021 school year, the district reported a 1.09% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 71.2% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the NLSD for each academic year since the 2018-2019 school year is given in Table 33 below.

Table 33: Enrollment in NLSD by Race/Ethnicity since the 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0.1%	0.1%	0.1%	0.1%
Asian	0.5%	0.4%	0.4%	0.3%
Black	1.6%	1.5%	1.8%	2.0%
Hispanic	12.6%	13.9%	14.2%	17.5%
White	82.4%	77.9%	80.9%	76.8%
2 or More Races	2.8%	6.2%	2.7%	3.1%

Sex/Age Composition:

Table 34 below presents the percentages of each age group *within* a sex. This shows that the age distribution only really differs across the sexes with the 5-9 and 10-14 age groups.

Table 34: Age Distribution by Sex for Children Only in NLSD²

	Males	Females
Under 5 years	28.3%	30.3%
5 to 9 years	33.1%	25.6%
10 to 14 years	27.6%	33.7%
15 to 17 years	10.7%	10.6%

18 and 19 years	0.3%	0.0%
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Finally, the median age for all residents in the district is 41.5 years old.²

Household Composition:

Table 35 below provides several different dimensions relating to housing and household composition for the population of children only from the 2016-2020 ACS profile for the NLSD. We see that 79.5% of households with children are either a married or cohabitating couple (64.1% and 15.4%, respectively). The remaining 20.5% of the households are headed by a single person, with 13.8% of those being a single male, and the remaining 6.7% being a single female. Almost 4.2% of households with children also include at least one person aged 65 or older. And finally, we see that the majority of these households have not moved in the past year (90%). Of the 10% that moved in the past year, all of them moved within the state (with 2.9% staying in the same county).

Further, this table gives some school enrollment and disability data. We see that 4.3% of all children under the age of 18 have a disability, and that 160 children living within the NLSD are enrolled in nursery school or preschool.

It is of note that a separate data source gives the total number of children who are receiving Early Intervention services (EI services would only be available to children before school enrollment, so aged 5 or under) at the county level from 2014-2020, and this number in Lehigh County has increased every year from 3368 in 2014-2015 to 4113 in 2019-2020.³

Table 35: Some Household Composition/Housing Location Data for Children Only in NLSD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	1,560	n/a
Married-couple household	1,000	64.1%
Cohabiting couple household	240	15.4%
Male householder, no spouse/partner present	215	13.8%
Female householder, no spouse/partner present	105	6.7%
Householder living alone	0	0.0%
Households with one or more people 65 years and over	65	4.2%
Average number of children in households with children	1.78	n/a
Average number of children in families with children	1.78	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	2,045	n/a

Nursery school, preschool	160	7.8%
Kindergarten	110	5.4%
Elementary school (grades 1-8)	1,440	70.4%
High school (grades 9-12)	325	15.9%
College or graduate school	4	0.2%
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Total Civilian Noninstitutionalized Population	2,770	n/a
With a disability	120	4.3%
Under 18 years		
With a disability	120	4.3%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	2,555	n/a
Same house	2,300	90.0%
Different house (in the U.S. or abroad)	255	10.0%
Different house in the U.S.	255	10.0%
Same county	75	2.9%
Different county	180	7.0%
Same state	180	7.0%
Different state	0	0.0%
Abroad	0	0.0%

Languages Spoken:

The data in Table 36 below pertains only to children age 5 and over. In this table, we learn that nearly all of the school aged children in NLSD speak English exclusively (98.2%), and of those whose primary language is something other than English, none are reported to speak English less than “very well”. Of the 40 households that primarily speak a language other than English, 15 speak Spanish and 25 speak other Indo-European languages.

Table 36: A Breakdown of Languages Spoken for Children Only in NLSD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	1,960	n/a
English only	1,925	98.2%
Language other than English	40	2.0%
Speak English less than "very well"	0	0.0%

Spanish	15	0.8%
Speak English less than "very well"	0	0.0%
Other Indo-European languages	25	1.3%
Speak English less than "very well"	0	0.0%
Asian and Pacific Islander languages	0	0.0%
Speak English less than "very well"	0	0.0%
Other languages	0	0.0%
Speak English less than "very well"	0	0.0%

Economic Indicators:

Table 37 below displays a variety of measures of economic well-being for families/households with children living in the NLSD. Two different income distributions are given: one is for households with children (including those housing more than a single family), and one is for families with children. As these two distributions are fairly similar, we will focus on the household level data, since this also includes a detailed breakdown of median incomes by race/ethnicity. There are a striking percentage of households that earn less than \$25,000 (8%). A further 11.2% of households earn between \$25,000 and \$49,999. We see that the median household income for all families in NLSD is \$78,929. The only racial/ethnic subgroup for whom a median is reported are White (non-Hispanic) households (median of \$85,263), which tells us that those non-White households earn notably less.

Most children have some form of health insurance, though 3.6% still are left uncovered. And finally, Table 37 presents data on people and families that are living below the poverty level. We see that 19.2% of all families are living in poverty, while families with single female heads of house are seemingly at the greatest risk, with 47.8% living in poverty. At the individual level, 17% of all children are living in poverty.

Table 37: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within NLSD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	1,560	n/a
Less than \$10,000	105	6.7%
\$10,000 to \$14,999	85	5.4%
\$15,000 to \$24,999	40	2.6%
\$25,000 to \$34,999	85	5.4%
\$35,000 to \$49,999	90	5.8%
\$50,000 to \$74,999	250	16%
\$75,000 to \$99,999	385	24.7%
\$100,000 to \$149,999	290	18.6%

\$150,000 to \$199,999	190	12.2%
\$200,000 or more	40	2.6%
Median household income (dollars)	78,929	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	85,263	n/a
Median household income (dollars), Black or African American alone, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Asian alone, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Other, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Hispanic or Latino householder	-	n/a
Mean household income (dollars)	88,216	n/a
Families	1,555	n/a
Less than \$10,000	245	15.8%
\$10,000 to \$14,999	4	0.3%
\$15,000 to \$24,999	40	2.6%
\$25,000 to \$34,999	85	5.5%
\$35,000 to \$49,999	105	6.8%
\$50,000 to \$74,999	210	13.5%
\$75,000 to \$99,999	370	23.8%
\$100,000 to \$149,999	275	17.7%
\$150,000 to \$199,999	175	11.3%
\$200,000 or more	40	2.6%
Median family income (dollars)	76,617	n/a
Mean family income (dollars)	83,995	n/a
HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	2,770	n/a
With health insurance coverage	2,670	96.4%
With private health insurance	2,010	72.6%
With public coverage	835	30.1%
No health insurance coverage	100	3.6%
Civilian noninstitutionalized population under 19 years	2,770	n/a
No health insurance coverage	100	3.6%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		

All families	(X)	19.2%
With related children of the householder under 18 years	(X)	19.2%
With related children of the householder under 5 years only	(X)	24.4%
Married couple families	(X)	7.3%
With related children of the householder under 18 years	(X)	7.3%
With related children of the householder under 5 years only	(X)	28.1%
Families with female householder, no spouse present	(X)	47.8%
With related children of the householder under 18 years	(X)	47.8%
With related children of the householder under 5 years only	(X)	0%
All people	(X)	17%
Under 18 years	(X)	17%
Related children of the householder under 18 years	(X)	17%
Related children of the householder under 5 years	(X)	30.2%
Related children of the householder 5 to 17 years	(X)	11.6%
People in families	(X)	17%

Parkland School District

Overview:

The Parkland School District (PSD) spans an area of 72.06 square miles, and is becoming increasingly diverse. In the 2021-2022 reporting year, 59.9% of students were White, down from 64.4% in 2018-2019. The percentage of Hispanic students has increased from 14.8% to 18% within the same period. The percentage of economically disadvantaged students decreased slightly from 27.9% in the 2020-2021 reporting year to 27.2% in the 2021-2022 reporting year. English Learners make up 3.4% of the student population, while special education students account for 15.5%. Additionally, 0.4% of students are in the foster care system, and 0.5% are reported as homeless.¹ In the 2020-2021 school year, the district reported a 0.57% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 29.4% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the PSD for each academic year since the 2018-2019 school year is given in Table 38 below.

Table 38: Enrollment in PSD by Race/Ethnicity since the 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0.1%	0.1%	0.1%	0.1%
Asian	12.8%	13.1%	13.1%	12.9%
Black	4.3%	4.9%	4.9%	4.9%
Hispanic	14.8%	15.3%	16.4%	18.0%
White	64.4%	63.2%	61.5%	59.9%
2 or More Races	3.5%	3.3%	3.9%	4.1%

Sex/Age Composition:

Table 39 below presents the percentages of each age group *within* a sex. The age distribution does not appear to vary significantly with sex.

Table 39: Age Distribution by Sex for Children Only in PSD²

	Males	Females
Under 5 years	21.7%	22.7%

5 to 9 years	24.4%	20.6%
10 to 14 years	32.0%	34.1%
15 to 17 years	19.0%	21.6%
18 and 19 years	2.8%	1.1%

Finally, the median age for all residents in the district is 42.4 years old.²

Household Composition:

Table 40 below provides several different dimensions relating to housing and household composition for the population of children only from the PSD dataset. We see that 81.7% of households with children are either a married or cohabitating couple (75.7% and 6.0%, respectively). The remaining 18.3% of the households are headed by a single person, with 5.1% of those being a single male, and the remaining 13.2% being a single female. Almost 5.6% of households with children also include at least one person aged 65 or older. And finally, we see that the majority of these households have not moved in the past year (86.1%). Of the 13.9% that moved in the past year, 0.3% came from another country, 6.6% came from another state in the US, and the remaining 7% moved within the state (with 5.2% staying in the same county).

Further, this table gives some school enrollment and disability data. We see that 3.9% of all children under the age of 18 have a disability, and that 1,075 children living within the PSD are enrolled in nursery school or preschool.

Table 40: Some Household Composition/Housing Location Data for Children Only in PSD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	8,185	n/a
Married-couple household	6,195	75.7%
Cohabiting couple household	490	6.0%
Male householder, no spouse/partner present	420	5.1%
Female householder, no spouse/partner present	1,080	13.2%
Householder living alone	0	0.0%
Households with one or more people 65 years and over	455	5.6%
Average number of children in households with children	1.83	n/a
Average number of children in families with children	1.82	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	12,405	n/a
Nursery school, preschool	1,075	8.7%

Kindergarten	830	6.7%
Elementary school (grades 1-8)	6,725	54.2%
High school (grades 9-12)	3,760	30.3%
College or graduate school	10	0.1%
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Total Civilian Noninstitutionalized Population	14,980	n/a
With a disability	585	3.9%
Under 18 years		
With a disability	580	3.9%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	14,740	n/a
Same house	12,690	86.1%
Different house (in the U.S. or abroad)	2,050	13.9%
Different house in the U.S.	2,005	13.6%
Same county	770	5.2%
Different county	1,235	8.4%
Same state	265	1.8%
Different state	970	6.6%
Abroad	45	0.3%

Languages Spoken:

The data in Table 41 below pertains only to the population age 5 and over. In this table, we learn that the majority of individuals in this population speak English exclusively (87.2%). Of those whose primary language is something other than English, 3.8% are reported to speak English less than "very well." The other primary languages spoken in this district are quite diverse; the plurality are speaking Asian and Pacific Islander languages, followed by other Indo-European languages and then Spanish.

Table 41: A Breakdown of Languages Spoken for Children Only in PSD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	11,785	n/a
English only	10,275	87.2%
Language other than English	1,515	12.9%
Speak English less than "very well"	445	3.8%
Spanish	365	3.1%

Speak English less than "very well"	115	1.0%
Other Indo-European languages	430	3.6%
Speak English less than "very well"	20	0.2%
Asian and Pacific Islander languages	625	5.3%
Speak English less than "very well"	285	2.4%
Other languages	90	0.8%
Speak English less than "very well"	25	0.2%

Economic Indicators:

Income and Benefits (in 2020 inflation-adjusted dollars) for families show that the plurality of households (25.8%) have an income between \$100,000 to \$149,999, followed by \$150,000 to \$199,999 (17%) and \$200,000 or more (16.6%). The median household income is \$116,170.

Health Insurance Coverage indicates that 97.1% have health insurance coverage, so 2.9% still do not have health insurance coverage. We also note that 3.2% of all families fall below the poverty level. At the individual level, 5.1% of all children are living in poverty.

Table 42: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within PSD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	8,185	n/a
Less than \$10,000	60	0.7%
\$10,000 to \$14,999	15	0.2%
\$15,000 to \$24,999	50	0.6%
\$25,000 to \$34,999	210	2.6%
\$35,000 to \$49,999	440	5.4%
\$50,000 to \$74,999	1,535	18.8%
\$75,000 to \$99,999	1,015	12.4%
\$100,000 to \$149,999	2,110	25.8%
\$150,000 to \$199,999	1,390	17%
\$200,000 or more	1,355	16.6%
Median household income (dollars)	116,170	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	132,823	n/a
Median household income (dollars), Black or African American alone, not Hispanic or Latino householder	62,721	n/a
Median household income (dollars), Asian alone, not Hispanic or Latino householder	122,944	n/a
Median household income (dollars), Other, not Hispanic or Latino householder	-	n/a

Median household income (dollars), Hispanic or Latino householder	77,533	n/a
Mean household income (dollars)	142,860	n/a
Families	8,120	n/a
Less than \$10,000	120	1.5%
\$10,000 to \$14,999	15	0.2%
\$15,000 to \$24,999	70	0.9%
\$25,000 to \$34,999	305	3.8%
\$35,000 to \$49,999	410	5%
\$50,000 to \$74,999	1,570	19.3%
\$75,000 to \$99,999	960	11.8%
\$100,000 to \$149,999	2,070	25.5%
\$150,000 to \$199,999	1,285	15.8%
\$200,000 or more	1,325	16.3%
Median family income (dollars)	114,364	n/a
Mean family income (dollars)	140,182	n/a
HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	14,980	n/a
With health insurance coverage	14,550	97.1%
With private health insurance	12,145	81.1%
With public coverage	3,050	20.4%
No health insurance coverage	430	2.9%
Civilian noninstitutionalized population under 19 years	14,970	n/a
No health insurance coverage	425	2.8%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		
All families	(X)	3.2%
With related children of the householder under 18 years	(X)	3.3%
With related children of the householder under 5 years only	(X)	1.8%
Married couple families	(X)	1.5%
With related children of the householder under 18 years	(X)	1.5%
With related children of the householder under 5 years only	(X)	0%
Families with female householder, no spouse present	(X)	11.2%
With related children of the householder under 18 years	(X)	11.3%
With related children of the householder under 5 years only	(X)	7.4%

All people	(X)	5.2%
Under 18 years	(X)	5.1%
Related children of the householder under 18 years	(X)	4.8%
Related children of the householder under 5 years	(X)	8.1%
Related children of the householder 5 to 17 years	(X)	3.8%
People in families	(X)	4.7%

Pen Argyl Area School District

Overview:

The Pen Argyl Area School District (PASD) covers an area of 27.74 square miles and is becoming increasingly diverse (of all students enrolled in the district, the percentage of White students has decreased from 90.4% in 2018-2019 to 86.5% in 2021-2022) and has experienced a slight increase in the percentage of people who are learning English (up from 1.4% in 2018-2019 to 2% in 2021-2022).¹ Roughly one quarter of the students enrolled in the district are economically disadvantaged (27.2% in 2021-2022), a sizable portion are special education students (15.5% in 2021-2022), and 0.5% reported homelessness in the 2021-2022 reporting year, while 0.4% are in the foster care system.¹ In the 2020-2021 school year, the district reported a 0.78% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 44.9% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the PASD for each academic year since the 2018-2019 school year is given in Table 43 below.

Table 43: Enrollment in PASD by Race/Ethnicity since 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0.1%	0.1%	0.1%	0.3%
Asian	1.0%	1.0%	1.0%	1.0%
Black	1.0%	1.5%	1.6%	2.3%
Hispanic	4.2%	4.9%	5.7%	6.2%
White	90.4%	89.6%	88.2%	86.5%
2 or More Races	3.2%	2.9%	3.3%	3.8%

Sex/Age Composition:

Table 44: Age Distribution by Sex for Children Only in PASD²

	Males	Females
Under 5 years	21.3%	25.1%
5 to 9 years	23.6%	31.8%
10 to 14 years	32.9%	26.5%
15 to 17 years	21.8%	16.6%
18 and 19 years	0.9%	0.00%

Table 44 above shows that the age distribution can vary slightly with sex, as the percentage of males and females in each age group have a visible difference.

Finally, the median age for all residents in the district is 45.5 years old.²

Household Composition:

Out of the total households, 66.9% were married-couple households, 13.6% were cohabiting couple households, 5.1% were male householder with no spouse/partner present, and 14% were female householder with no spouse/partner present. There were no households with householder living alone. 7.4% of households had one or more people aged 65 and over. We also learn that 91.7% lived in the same house as the previous year. Out of the 8.3% that lived in a different house, none came from another country, while just 0.2% came from a different state.

Further, this table gives some school enrollment and disability data. We see that only 1.6% of all children under the age of 18 have a disability, and that 145 children living within the PASD are enrolled in nursery school or preschool.

Table 45: Some Household Composition/Housing Location Data for Children Only in PASD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	1,360	n/a
Married-couple household	910	66.9%
Cohabiting couple household	185	13.6%
Male householder, no spouse/partner present	70	5.1%
Female householder, no spouse/partner present	190	14.0%
Householder living alone	0	0.0%
Households with one or more people 65 years and over	100	7.4%
Average number of children in households with children	1.6	n/a
Average number of children in families with children	1.6	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	1,735	n/a
Nursery school, preschool	145	8.4%
Kindergarten	140	8.1%
Elementary school (grades 1-8)	885	51.0%
High school (grades 9-12)	560	32.3%
College or graduate school	0	0.0%

DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Total Civilian Noninstitutionalized Population	2,180	n/a
With a disability	35	1.6%
Under 18 years	2,170	n/a
With a disability	35	1.6%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	2,055	n/a
Same house	1,885	91.7%
Different house (in the U.S. or abroad)	170	8.3%
Different house in the U.S.	170	8.3%
Same county	115	5.6%
Different county	50	2.4%
Same state	45	2.2%
Different state	4	0.2%
Abroad	0	0.0%

Languages Spoken:

The data in Table 46 below pertains only to the population age 5 and over. In this table, we learn that the vast majority of individuals in this population speak English exclusively (93.4%). Of those whose primary language is something other than English (6.6%), none are reported to speak English less than "very well." The majority of people who speak a primary language other than English are speakers of other Indo-European languages (4.8%), followed by speakers of Asian and Pacific Islander languages (1.8%).

Table 46: A Breakdown of Languages Spoken for Children Only in PASD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	1,675	n/a
English only	1,565	93.4%
Language other than English	110	6.6%
Speak English less than "very well"	0	0.0%
Spanish	0	0.0%
Speak English less than "very well"	0	0.0%
Other Indo-European languages	80	4.8%
Speak English less than "very well"	0	0.0%
Asian and Pacific Islander languages	30	1.8%
Speak English less than "very well"	0	0.0%

Other languages	0	0.0%
Speak English less than "very well"	0	0.0%

Economic Indicators:

The Table 47 below provides information on income and benefits, health insurance coverage, and poverty levels for households and families in PASD in 2020. The data shows that the median household income for all families is \$78,289, with White (non-Hispanic) and Other (non-Hispanic) households earning the highest median incomes at \$80,417 and \$71,511, respectively. On the other hand, Black (non-Hispanic) and Hispanic households have the lowest median incomes at \$38,785 and \$38,471, respectively.

Regarding health insurance coverage, 98.6% of the civilian noninstitutionalized population has some form of health insurance, leaving 1.4% of the population with no health insurance coverage.

The data also reveals that 28.8% of all families are living in poverty, with families headed by single females being the most affected at 42.7%. At the individual level, 38.9% of all children are living in poverty.

Table 47: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within PASD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	1,360	n/a
Less than \$10,000	70	5.1%
\$10,000 to \$14,999	35	2.6%
\$15,000 to \$24,999	40	2.9%
\$25,000 to \$34,999	125	9.2%
\$35,000 to \$49,999	95	7.0%
\$50,000 to \$74,999	295	21.7%
\$75,000 to \$99,999	200	14.7%
\$100,000 to \$149,999	305	22.4%
\$150,000 to \$199,999	150	11.0%
\$200,000 or more	50	3.7%
Median household income (dollars)	78,289	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	80,417	n/a
Median household income (dollars), Black or African American alone, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Asian alone, not Hispanic or Latino	-	n/a

householder		
Median household income (dollars), Other, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Hispanic or Latino householder	-	n/a
Mean household income (dollars)	88,296	n/a
Families	1,335	n/a
Less than \$10,000	70	5.2%
\$10,000 to \$14,999	85	6.4%
\$15,000 to \$24,999	10	0.7%
\$25,000 to \$34,999	115	8.6%
\$35,000 to \$49,999	105	7.9%
\$50,000 to \$74,999	310	23.2%
\$75,000 to \$99,999	185	13.9%
\$100,000 to \$149,999	260	19.5%
\$150,000 to \$199,999	150	11.2%
\$200,000 or more	50	3.7%
Median family income (dollars)	73,697	n/a
Mean family income (dollars)	85,689	n/a
HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	2,180	n/a
With health insurance coverage	2,150	98.6%
With private health insurance	1,450	66.5%
With public coverage	850	39.0%
No health insurance coverage	30	1.4%
Civilian noninstitutionalized population under 19 years	2,180	n/a
No health insurance coverage	30	1.4%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		
All families	(X)	11.8%
With related children of the householder under 18 years	(X)	11.9%
With related children of the householder under 5 years only	(X)	15.1%
Married couple families	(X)	5.1%
With related children of the householder under 18 years	(X)	5.1%
With related children of the householder under 5 years only	(X)	0%

Families with female householder, no spouse present	(X)	30.0%
With related children of the householder under 18 years	(X)	30.0%
With related children of the householder under 5 years only	(X)	100.0%
All people	(X)	13.1%
Under 18 years	(X)	13.2%
Related children of the householder under 18 years	(X)	13.2%
Related children of the householder under 5 years	(X)	15.5%
Related children of the householder 5 to 17 years	(X)	12.4%
People in families	(X)	13.1%

Salisbury Township School District

Overview:

The Salisbury Township School District (STSD) covers an area of 11.27 square miles and is becoming increasingly diverse (of all students enrolled in the district, the percentage of White students has decreased from 67.6% in 2018-2019 to 59.3% in 2021-2022) but has experienced only a modest increase in the percentage of people who are learning English (up from 4.3% in 2018-2019 to 4.6% in 2021-2022).¹ Roughly one third of the students enrolled in the district are economically disadvantaged (33.6% in 2021-2022), a sizable portion are special education students (23.2% in 2021-2022), and 1.4% reported homelessness in the 2021-2022 reporting year, while 0.4% are in the foster care system.¹ In the 2020-2021 school year, the district reported a 1.26% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 43.9% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the STSD for each academic year since the 2018-2019 school year is given in Table 48 below.

Table 48: Enrollment in STSD by Race/Ethnicity since 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0.1%	0.1%	0.2%	0.3%
Asian	2.6%	2.5%	2.4%	2.2%
Black	4.1%	4.2%	4.6%	5.1%
Hispanic	15.6%	17.4%	19.0%	21.3%
White	67.6%	65.2%	62.9%	59.3%
2 or More Races	9.9%	10.4%	10.9%	11.8%

Sex/Age Composition:

Table 49: Age Distribution by Sex for Children Only in STSD²

	Males	Females
Under 5 years	7.9%	24.4%
5 to 9 years	25.4%	25.2%
10 to 14 years	40.1%	29.5%
15 to 17 years	22.9%	18.2%
18 and 19 years	3.9%	2.7%

Table 49 above shows that the age distribution varies somewhat significantly with sex, with males having a much higher proportion in the 10 to 14 years age group and females having a much higher proportion in the under 5 years age group.

Finally, the median age for all residents in the district is 44.9 years old.²

Household Composition:

Out of the total households, 69.2% were married-couple households, 8.6% were cohabiting couple households, 3.5% were male householder with no spouse/partner present, and 19% were female householder with no spouse/partner present. There were no households with householder living alone. 8.6% of households had one or more people aged 65 and over. We also learn that 84.7% lived in the same house as the previous year. Out of the 15.3% that lived in a different house, none came from another country or state, and nearly all just moved within the county (385/405 households).

Further, this table gives some school enrollment and disability data. We see that 4.8% of all children under the age of 18 have a disability, and that 100 children living within the STSD are enrolled in nursery school or preschool.

Table 50: Some Household Composition/Housing Location Data for Children Only in STSD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	1,575	n/a
Married-couple household	1,090	69.2%
Cohabiting couple household	135	8.6%
Male householder, no spouse/partner present	55	3.5%
Female householder, no spouse/partner present	300	19.0%
Householder living alone	0	0.0%
Households with one or more people 65 years and over	135	8.6%
Average number of children in households with children	1.69	n/a
Average number of children in families with children	1.7	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	2,305	n/a
Nursery school, preschool	100	4.3%
Kindergarten	195	8.5%
Elementary school (grades 1-8)	1,285	55.7%

High school (grades 9-12)	725	31.5%
College or graduate school	0	0.0%
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Total Civilian Noninstitutionalized Population	2,665	n/a
With a disability	125	4.7%
Under 18 years	2,595	n/a
With a disability	125	4.8%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	2,620	n/a
Same house	2,220	84.7%
Different house (in the U.S. or abroad)	405	15.5%
Different house in the U.S.	405	15.5%
Same county	385	14.7%
Different county	15	0.6%
Same state	15	0.6%
Different state	0	0.0%
Abroad	0	0.0%

Languages Spoken:

The language spoken at home analysis pertains only to the population age 5 and over in Salisbury Township School District. In Table 51, we learn that the majority of individuals in this population speak English exclusively (88.1%). Of those whose primary language is something other than English (11.9%), 1.8% are reported to speak English less than "very well." The majority of people who speak a primary language other than English are Spanish speakers (9.3%), followed by speakers of other Indo-European languages (2.2%), and Asian and Pacific Islander languages (0.2%). No individuals reported speaking other languages as their primary language.

Table 51: A Breakdown of Languages Spoken for Children Only in STSD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	2,265	n/a
English only	1,995	88.1%
Language other than English	270	11.9%
Speak English less than "very well"	40	1.8%
Spanish	210	9.3%
Speak English less than "very well"	40	1.8%
Other Indo-European languages	50	2.2%

Speak English less than "very well"	0	0.0%
Asian and Pacific Islander languages	4	0.2%
Speak English less than "very well"	0	0.0%
Other languages	0	0.0%
Speak English less than "very well"	0	0.0%

Economic Indicators:

There are 5.1% of households earning less than \$10,000 and 4.1% earning between \$15,000 and \$24,999. A further 9.5% of households earn between \$35,000 and \$49,999. The median household income for all families in STSD is \$100,018. The highest earning racial/ethnic groups are White (non-Hispanic) households, with a median income of \$107,825, followed by Hispanic households, with a median income of \$85,363. Median incomes for other racial/ethnic groups are not available in the data provided.

Most residents have some form of health insurance, with 96.8% covered, though 3.4% still are left uncovered. We also see that 15.3% of all families are living in poverty. Families with single female heads of households are seemingly at the greatest risk, with 41% living in poverty. At the individual level, 21.6% of all children are living in poverty.

Table 52: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within STSD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	1,575	n/a
Less than \$10,000	80	5.1%
\$10,000 to \$14,999	45	2.9%
\$15,000 to \$24,999	65	4.1%
\$25,000 to \$34,999	50	3.2%
\$35,000 to \$49,999	150	9.5%
\$50,000 to \$74,999	165	10.5%
\$75,000 to \$99,999	230	14.6%
\$100,000 to \$149,999	475	30.2%
\$150,000 to \$199,999	100	6.3%
\$200,000 or more	215	13.7%
Median household income (dollars)	100,018	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	107,825	n/a
Median household income (dollars), Black or African American alone, not Hispanic or Latino householder	-	n/a

Median household income (dollars), Asian alone, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Other, not Hispanic or Latino householder	-	n/a
Median household income (dollars), Hispanic or Latino householder	85,363	n/a
Mean household income (dollars)	123,050	n/a
Families	1,550	n/a
Less than \$10,000	120	7.7%
\$10,000 to \$14,999	45	2.9%
\$15,000 to \$24,999	70	4.5%
\$25,000 to \$34,999	80	5.2%
\$35,000 to \$49,999	155	10.0%
\$50,000 to \$74,999	160	10.3%
\$75,000 to \$99,999	200	12.9%
\$100,000 to \$149,999	470	30.3%
\$150,000 to \$199,999	35	2.3%
\$200,000 or more	215	13.9%
Median family income (dollars)	95,984	n/a
Mean family income (dollars)	116,723	n/a
HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	2,665	n/a
With health insurance coverage	2,580	96.8%
With private health insurance	2,050	76.9%
With public coverage	675	25.3%
No health insurance coverage	90	3.4%
Civilian noninstitutionalized population under 19 years	2,650	n/a
No health insurance coverage	90	3.4%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		
All families	(X)	15.3%
With related children of the householder under 18 years	(X)	16.1%
With related children of the householder under 5 years only	(X)	19.1%
Married couple families	(X)	5.1%
With related children of the householder under 18 years	(X)	5.4%
With related children of the householder under 5 years only	(X)	0.0%

Families with female householder, no spouse present	(X)	41.0%
With related children of the householder under 18 years	(X)	41.0%
With related children of the householder under 5 years only	(X)	44.6%

All people	(X)	21.6%
Under 18 years	(X)	21.6%
Related children of the householder under 18 years	(X)	21.6%
Related children of the householder under 5 years	(X)	17.8%
Related children of the householder 5 to 17 years	(X)	22.3%
People in families	(X)	21.6%

Whitehall-Coplay School District:

Overview:

The Whitehall-Coplay School District (WCSD) covers an area of 13.49 square miles, and is an area that is becoming increasingly non-White (of all students enrolled in the district, the percentage of White students has decreased from 50.5% in 2018-2019 to 46% in 2021-2022, while the percentage of Hispanic students increased from 30.9% to 34.9% within the same period) and is seeing a slight increase in the number of people who are learning English (up from 6.1% in 2018-2019 to 7.7% in 2021-2022)¹. Even though the area had seen a promising decrease in the percentage of students who are economically disadvantaged in previous years, the number started increasing once again (up from 47.7% to 51.4% from 2020 to 2022). A sizable portion of the students are special education students (16% in 2021-2022), and 0.5% reported homelessness in the 2021-2022 reporting year, while 0.3% are in the foster care system.¹ In the 2020-2021 school year, the district reported a 0.64% dropout rate (see [here](#) for this data from all districts), and in the 2022-2023 school year, had 76.2% of their students eligible for free or reduced lunches (see [here](#) for this data from all districts).

Racial/Ethnic Composition:

A detailed breakdown of those students enrolled in the WCSD for each academic year since the 2018-2019 school year is given in Table 53 below.

Table 53: Enrollment in WCSD by Race/Ethnicity since 2018-2019 Academic Year¹

Student Group	2018-2019	2019-2020	2020-2021	2021-2022
American Indian/Alaska Native	0.2%	0.1%	0.1%	0.1%
Asian	4.8%	4.7%	4.6%	4.7%
Black	8.8%	9.2%	8.9%	9%
Hispanic	30.9%	31.6%	33.2%	34.9%
White	50.5%	48.9%	47.8%	46%
2 or More Races	4.7%	5.5%	5.4%	5.2%

Sex/Age Composition:

Table 54 below presents the percentages of each age group *within* a sex. This shows that the age distribution appears to vary slightly with sex, depending on the age group.

Table 54: Age Distribution by Sex for Children Only in WCSD²

	Males	Females
Under 5 years	23.8%	26.0%
5 to 9 years	21.9%	26.5%
10 to 14 years	31.9%	29.5%
15 to 17 years	20.3%	13.4%

18 and 19 years	2.1%	4.5%
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Finally, the median age for all residents in the district is 41.7 years old.²

Household Composition:

Table 55 below provides several different dimensions relating to housing and household composition for the population of children only from the 2016-2020 ACS profile for the WCSD. We see that 77.4% of households with children are either a married or cohabiting couple (68.8% and 8.6%, respectively). The remaining 22.6% of the households are headed by a single person, with 6.8% of those being a single male, and the remaining 15.8% being a single female. Slightly more than 6% of households with children also include at least one person aged 65 or older. And finally, we see that the majority of these households have not moved in the past year (85.8%). Of the 14.2% that moved in the past year, 5.1% came from another county, 3.9% came from another state in the US, and the remaining 10.2% moved within the state (with 9.0% staying in the same county).

Further, this table gives some school enrollment and disability data. We see that 4.3% of all children under the age of 18 have a disability, and that 280 children living within the WCSD are enrolled in nursery school or preschool.

It is of note that a separate data source gives the total number of children of who are receiving Early Intervention services (EI services would only be available to children before school enrollment, so aged 5 or under) at the county level from 2014-2020, and this number in Lehigh County has increased every year from 3368 in 2014-2015 to 4113 in 2019-2020.³

Table 55: Some Household Composition/Housing Location Data for Children Only in WCSD²

	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	3,545	n/a
Married-couple household	2,440	68.8%
Cohabiting couple household	305	8.6%
Male householder, no spouse/partner present	240	6.8%
Female householder, no spouse/partner present	560	15.8%
Households with one or more people 65 years and over	225	6.3%
Average number of children in families with children	1.65	n/a
SCHOOL ENROLLMENT		
Population 3 years and over enrolled in school	4,360	n/a
Nursery school, preschool	280	6.4%

Kindergarten	280	6.4%
Elementary school (grades 1-8)	2,570	58.9%
High school (grades 9-12)	1,230	28.2%
College or graduate school	0	0.0%
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION		
Under 18 years	5,645	n/a
With a disability	245	4.3%
RESIDENCE 1 YEAR AGO		
Population 1 year and over	5,590	n/a
Same house	4,795	85.8%
Different house (in the U.S. or abroad)	795	14.2%
Different house in the U.S.	795	14.2%
Same county	505	9.0%
Different county	285	5.1%
Same state	65	1.2%
Different state	220	3.9%
Abroad	0	0.0%

Languages Spoken:

The data in Table 56 below pertains only to children age 5 and over. In this table, we learn that a majority of the school aged children in WCSD speak English exclusively (79.2%), and of those whose primary language is something other than English, 23.6% are reported to speak English less than “very well”. The vast majority of people who speak a primary language other than English are Spanish speakers (24.7%) and speakers of “other languages” (57.7%).

Table 56: A Breakdown of Languages Spoken for Children Only in WCSD²

LANGUAGE SPOKEN AT HOME	Estimate	Percent
Population 5 years and over	4,385	n/a
English only	3,475	79.2%
Language other than English	910	20.8%
Speak English less than "very well"	215	4.9%
Spanish	225	5.1%
Speak English less than "very well"	105	2.4%
Other Indo-European languages	75	1.7%
Speak English less than "very well"	40	0.9%
Asian and Pacific Islander languages	85	1.9%

Speak English less than "very well"	55	1.3%
Other languages	525	12.0%
Speak English less than "very well"	20	0.5%

Economic Indicators:

Table 57 below displays a variety of measures of economic well-being for families/households with children living in the WCSD. Two different income distributions are given: one is for households with children (including those housing more than a single family), and one is for families with children. As these two distributions are fairly similar, we will focus on the household level data, since this also includes a detailed breakdown of median incomes by race/ethnicity. We see that the percentage of households that earn less than \$50,000 is 27.7%. The median household income for all families is \$78,673. It is also notable that 37.6% of households earn more than \$100,000. The highest earning racial/ethnic groups are Asian (non-Hispanic) and White (non-Hispanic) households (medians of \$101,116 and \$86,577, respectively), followed by Hispanic households (median of \$68,844). Lagging far behind are Black (non-Hispanic) households and Other households, with median incomes of \$52,083 and \$51,477, respectively.

Most children have some form of health insurance, though 3.3% still are left uncovered. And finally, Table 57 presents data on people and families that are living below the poverty level. We see that 6.7% of all families are living in poverty, while families with single female heads of house are seemingly at relatively more risk, with 10.7% living in poverty. It is also noteworthy that families with related children of the householder under 18 years and families with related children of the householder under 5 years only are seemingly at the greatest risk, with 11.2% and 21.7% living in poverty, respectively. At the individual level, 9.6% of all children are living in poverty.

Table 57: Income Levels, Health Insurance Status, and Poverty Status of Families/Households with Children Living Within WCSD²

	Estimate	Percent
INCOME AND BENEFITS (IN 2020 INFLATION-ADJUSTED DOLLARS)		
Total households	3,545	n/a
Less than \$10,000	55	1.6%
\$10,000 to \$14,999	10	0.3%
\$15,000 to \$24,999	105	3%
\$25,000 to \$34,999	160	4.5%
\$35,000 to \$49,999	650	18.3%
\$50,000 to \$74,999	720	20.3%
\$75,000 to \$99,999	505	14.2%
\$100,000 to \$149,999	990	27.9%
\$150,000 to \$199,999	150	4.2%

\$200,000 or more	195	5.5%
Median household income (dollars)	78,673	n/a
Median household income (dollars), White alone, not Hispanic or Latino householder	86,577	n/a
Median household income (dollars), Black or African American alone, not Hispanic or Latino householder	52,083	n/a
Median household income (dollars), Asian alone, not Hispanic or Latino householder	101,116	n/a
Median household income (dollars), Other, not Hispanic or Latino householder	51,477	n/a
Median household income (dollars), Hispanic or Latino householder	68,844	n/a
Mean household income (dollars)	90,924	n/a
Families	3,515	n/a
Less than \$10,000	55	1.6%
\$10,000 to \$14,999	10	0.3%
\$15,000 to \$24,999	185	5.3%
\$25,000 to \$34,999	190	5.4%
\$35,000 to \$49,999	660	18.8%
\$50,000 to \$74,999	725	20.6%
\$75,000 to \$99,999	475	13.5%
\$100,000 to \$149,999	875	24.9%
\$150,000 to \$199,999	145	4.1%
\$200,000 or more	195	5.5%
Median family income (dollars)	69,949	n/a
Mean family income (dollars)	87,256	n/a
HEALTH INSURANCE COVERAGE		
Civilian noninstitutionalized population	5,840	n/a
With health insurance coverage	5,650	96.7%
With private health insurance	3,830	65.6%
With public coverage	2,170	37.2%
No health insurance coverage	190	3.3%
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL		
All families	(X)	6.7%
With related children of the householder under 18 years	(X)	6.8%
With related children of the householder under 5 years only	(X)	7.8%
Married couple families	(X)	3.9%

With related children of the householder under 18 years	(X)	4%
With related children of the householder under 5 years only	(X)	1.7%
Families with female householder, no spouse present	(X)	10.7%
With related children of the householder under 18 years	(X)	11.2%
With related children of the householder under 5 years only	(X)	21.7%
All people	(X)	9.3%
Under 18 years	(X)	9.6%
Related children of the householder under 18 years	(X)	9.3%
Related children of the householder under 5 years	(X)	10.4%
Related children of the householder 5 to 17 years	(X)	8.9%
People in families	(X)	9.2%

Demographic Comparisons Across School Districts:

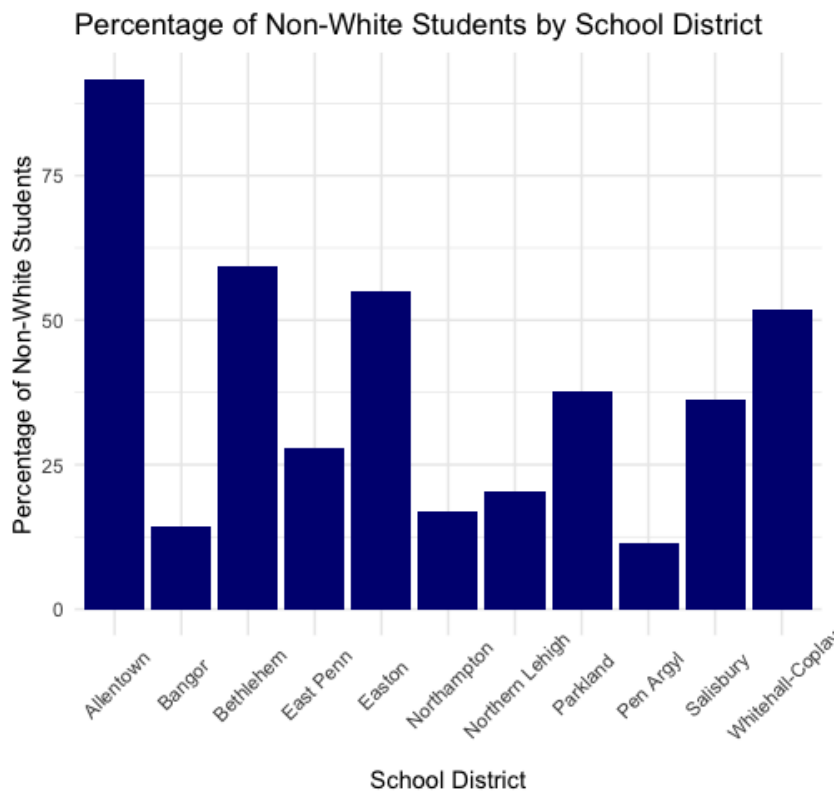
Overview:

The following graphs compare different aspects of demographic data across the school districts served by CSC.

Racial/Ethnic Comparison:

This graph shows an overview of differences in each district's racial/ethnic composition by showing the percent of non-white students in each school district. This percent is an average of the last four years of enrollment data.

Figure 2:

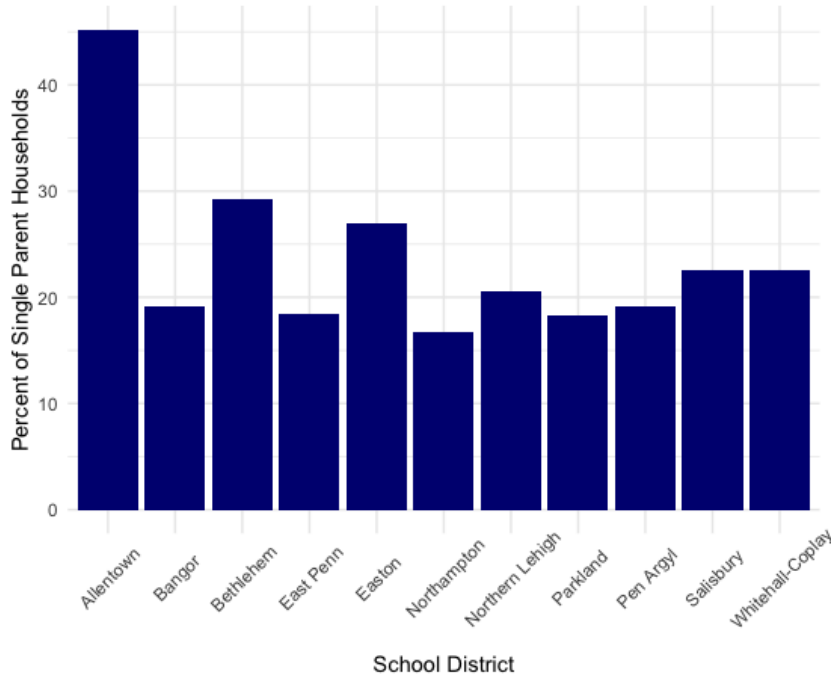


Household Composition:

This graph shows the percent of single-parent households in each district.

Figure 3:

The Percent of Single Parent Households by School District

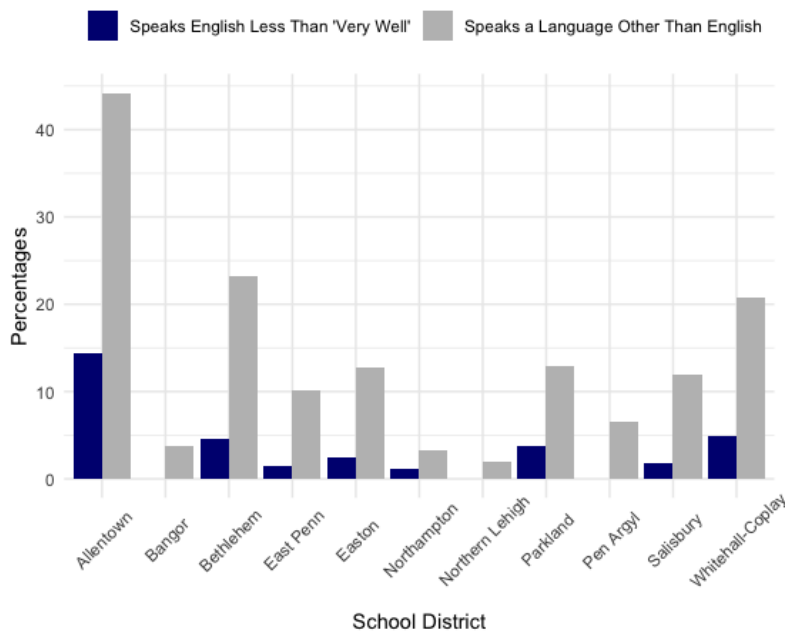


Languages Spoken:

This graph shows assorted statistics about the languages spoken in each school district. The navy bar shows the percent of students that speak English at a level rated less than “very well” and the gray bar shows the percent of students that speak a language other than English at home.

Figure 4:

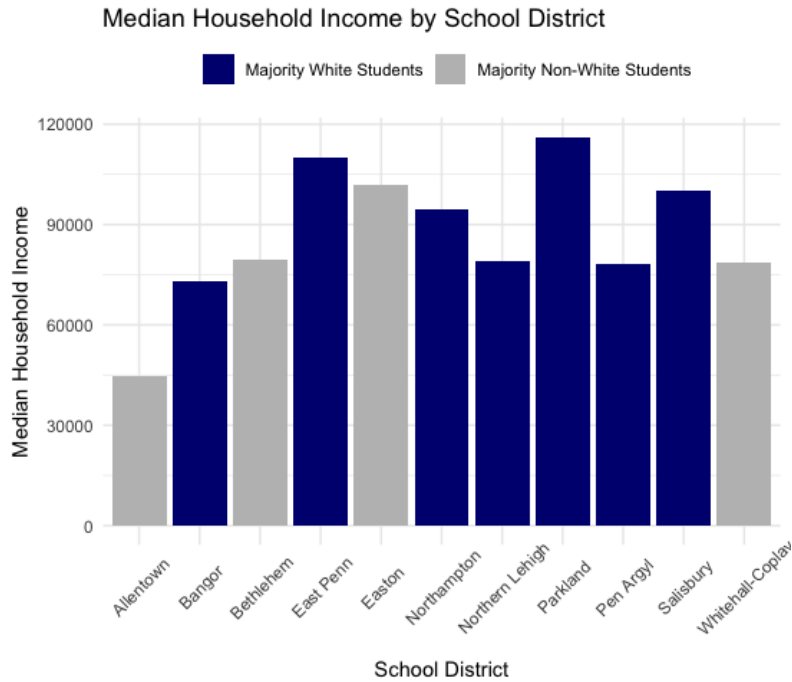
English Language Statistics by School District



Economic Indicators:

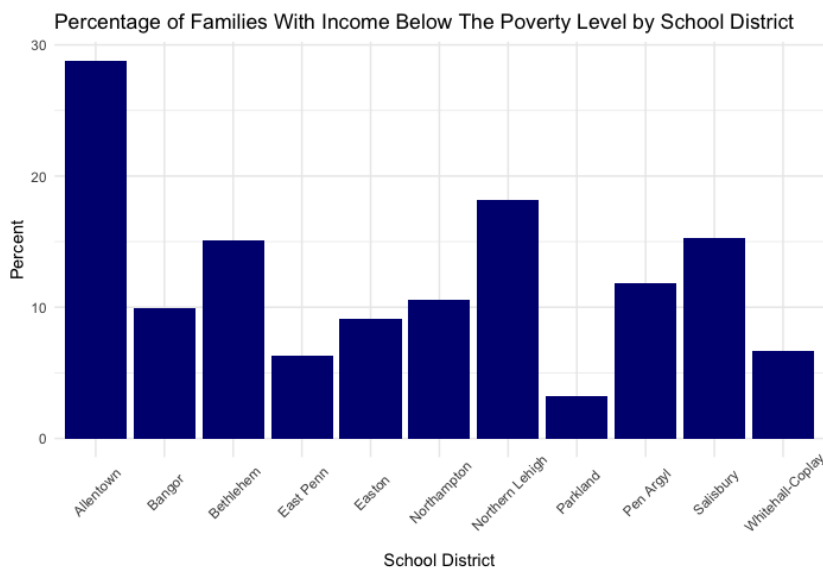
This graph shows the median household income by school district. Gray bars are school districts whose student body is over 50% non-White and navy bars are school districts whose student body is over 50% White.

Figure 5:



This graph shows the percent of families in each school district whose income over the past 12 months falls below the federal poverty line.

Figure 6:



Head Start and Early Head Enrolled Children Families

The review above examines the demographic characteristics of eligible children and families in the school districts served by Community Services for Children’s Head Start/Early Head Start of the Lehigh Valley. Below, we review descriptive statistics of the children and families currently served to demonstrate the ongoing impact of these programs.

	Early Head Start		Head Start	
Number and location of enrolled children	404 (14 pregnant women)		1,053	
Ages of enrolled children	<1-2 years of age		3-4 years of age	
Tribal/racial/ethnic composition of enrolled children	<i>Hispanic/Latino origin</i>	<i>Non-Hispanic/Latino origin</i>	<i>Hispanic/Latino origin</i>	<i>Non-Hispanic/Latino origin</i>
• American Indian/ Alaska Native	0	0	1	0
• Asian	0	5	0	11
• Black/African American	21	33	35	107
• Native Hawaiian/ Pacific Islander	0	0	1	0
• White	120	63	283	131
• Bi-Racial/ Multiracial	149	23	432	39
• Other	4	0	12	1
Attendance/waiting lists/over-income children	19 enrolled children came from households with incomes between 100% and 130% of the federal poverty line. To ensure that all income-eligible children are being served, CSC conducted multiple outreach efforts, with priority given to children with risk factors.		80 enrolled children came from households with incomes between 100% and 130% of the federal poverty line. To ensure that all income-eligible children are being served, CSC conducted multiple outreach efforts, with priority given to children with risk factors.	
Parent involvement and recruitment experience	352 families utilize EHS services. Of these, 343 families participated in programming to promote family outcomes.		996 families utilize HS services. Of these, 977 families participated in programming to promote family outcomes.	

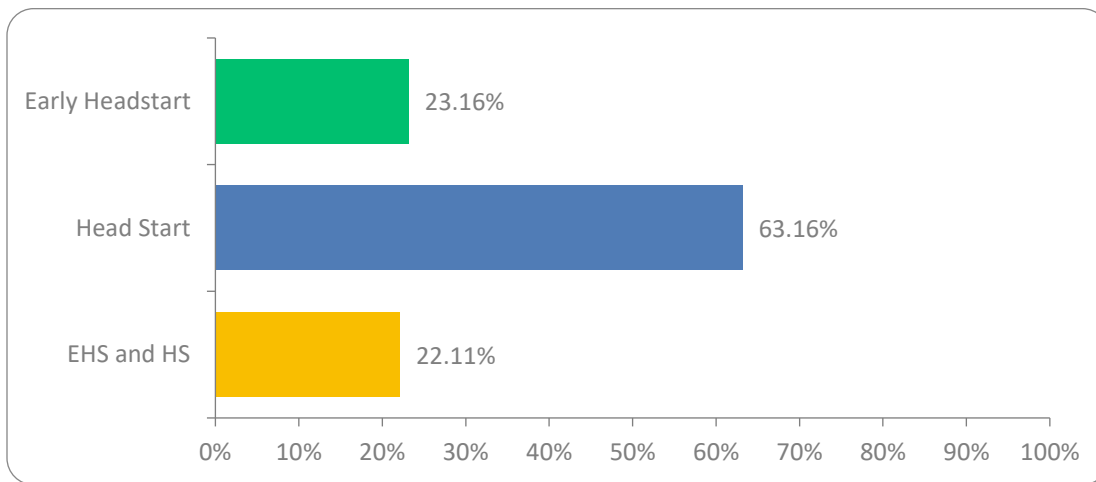
	Early Head Start	Head Start	
Number of foster children enrolled	33 enrolled children were in foster care.	21 enrolled children were in foster care.	
Number of homeless children enrolled	38 children experiencing homelessness were served	30 children experiencing homelessness were served	
Number of enrolled children with disabilities	121 enrolled children had an Individualized Family Service Plan, and therefore eligible to receive early intervention services under the IDEA	254 enrolled children had an Individualized Education Program, and therefore eligible to receive special education and related services under the IDEA	
Types of disabilities		<i># children determined to have this disability</i>	<i># children receiving special services</i>
• Health impairment	N/A	0	0
• Emotional disturbance	N/A	0	0
• Speech or language impairments	N/A	64	64
• Intellectual disabilities	N/A	0	0
• Hearing impairment, including deafness	N/A	0	0
• Orthopedic impairment	N/A	0	0
• Visual impairment, including blindness	N/A	0	0
• Specific learning disability	N/A	0	0
• Autism	N/A	28	28
• Traumatic brain injury	N/A	0	0
• Non-categorical/developmental delay	N/A	162	162
• Multiple disabilities	N/A	0	0
• Deaf-blind	N/A	0	0

Evaluation of Community Needs

Parent Survey

Between April and May, a total of 95 EHS and HS parents living in the Lehigh Valley completed a Community Needs Assessment Parent Survey. The survey was given in both English and Spanish and distributed in Survey Monkey or on paper as needed. The following chart depicts the percent of parents who had children in EHS, HS, or both programs.

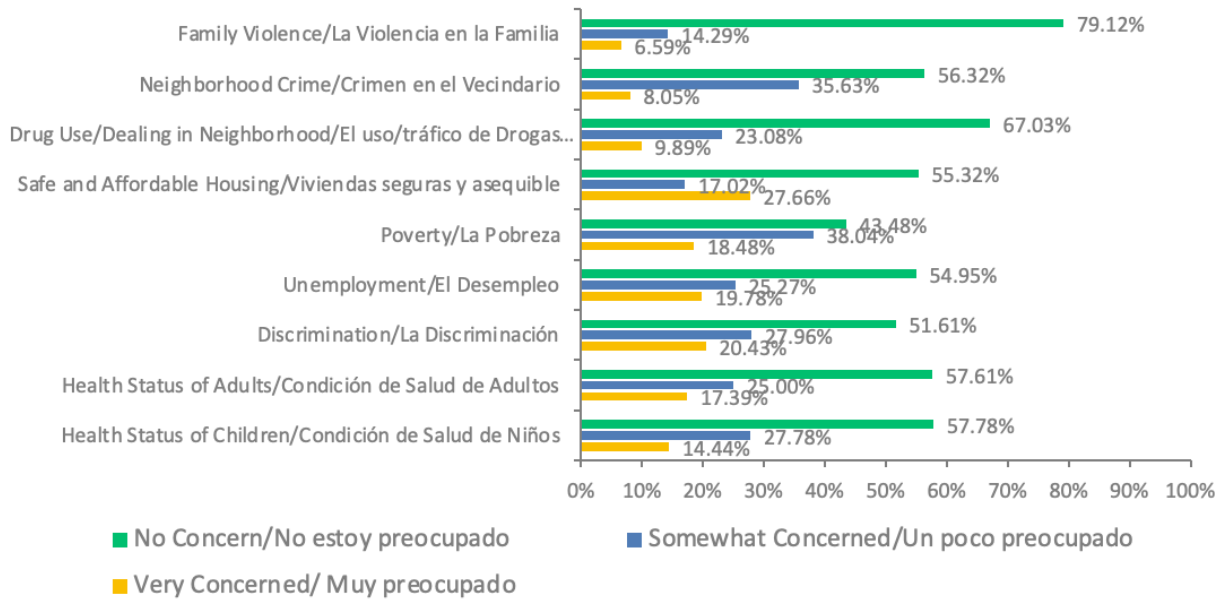
Figure 7: Percent of Parents with Children in Early Head Start/Head Start



Sixty-two percent of the parents completing the survey identified as Hispanic, Latino, or Spanish origin and 25% identified as Black or African American. Ninety-eight percent reported that EHS and HS are effective in helping families become successful.

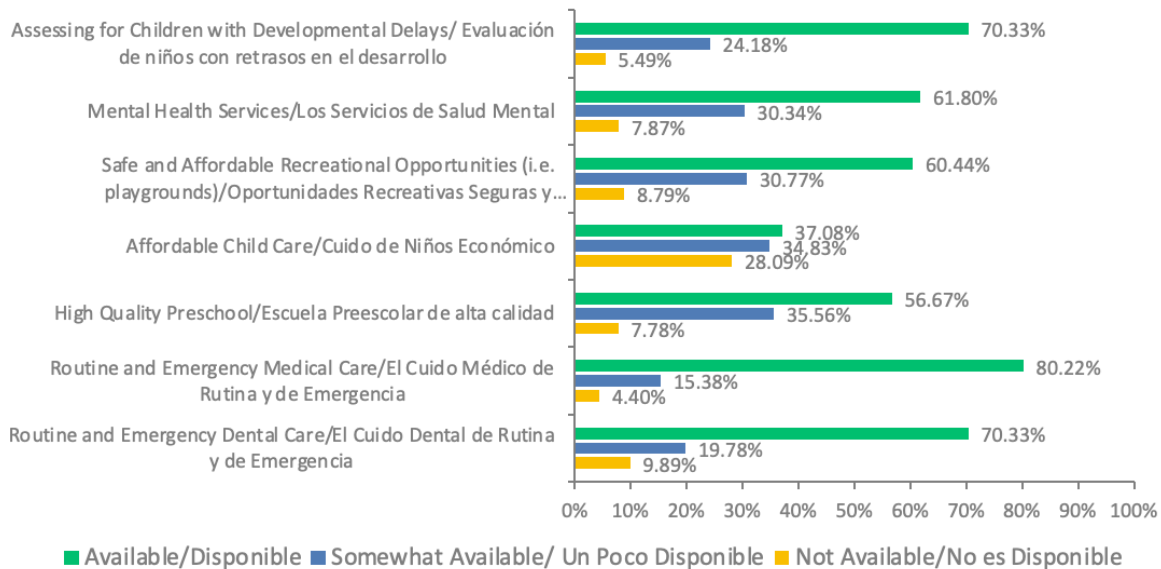
Figure 8 demonstrates that more than 20% of parents reported they were somewhat concerned or concerned about the following family/community issues:

Figure 8: Parent Responses of Degree of Concern to Various Family/Community Issues



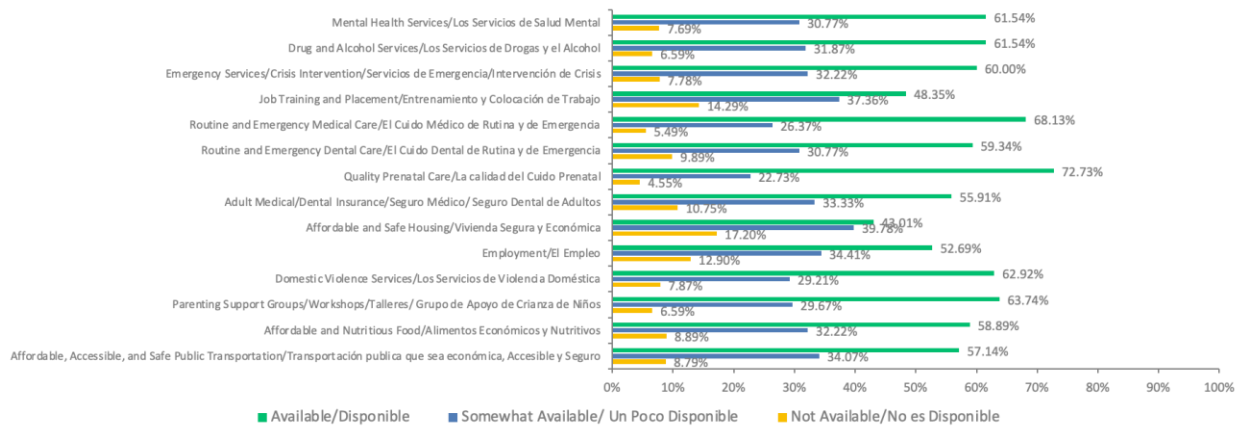
Over 50% of parents reported availability of children services except for affordable childcare (37.08%).

Figure 9: Parent Responses to Availability of Children/Families Services



Parents also reported having access to many services, but less than 50% reported access to medical and dental insurance.

Figure 10: Parent Response to Physical/Mental Health Services



Sixty-seven percent of parents reported needing to access medical insurance this past year. Transportation availability to get to needed services and comfort level with services was reported to be satisfactory, 60% and 59% respectively. Additionally, parents responded to an open-ended question asking what community services should be available for families to remain healthy and ready for success in life. Parents reported needing more low-income stable housing, longer after care hours for parents who are working late hours, summer educational camps, more services for students with physical and learning disabilities, and programs to assist parents completing degrees for better employment opportunities.

Parent Focus Group

Parents participated in two focus groups. Overall perception of EHS and HS was favorable with parents acknowledging that the program leads to better child development. Reported gaps in services include transportation to and from the childcare centers since parents are working various shifts and the need for more staff in each classroom. Parents also reported wanting access to the food menus at each center. Since children may not eat what is on the food menu parents would like to be able to pack food for their children. The parent workshops and communication from CSC was also accepted as favorable although parents are not always able to attend the workshops. Parents would like to continue to receive information about community services and like having a case worker as needed.

Community Service Provider Survey

A total of 18 community service providers completed a Community Needs Assessment Survey. Respondents reported that EHS and HS programs assist students in kindergarten readiness and partnerships with CSC help provide wrap-around community services to families. While children are prepared for kindergarten, student classroom behavior is problematic. Three community service providers recommended focusing more on parent engagement activities, possibly parent workshops, to assist families in addressing inappropriate classroom behaviors. While parent

engagement was a prominent theme in the survey responses, all the community service providers reported struggling with engaging parents, especially during times when virtual learning was necessary. Ongoing relationship building with parents should continue for families to gain confidence in accessing community services and classroom assistance for their children.

The community service providers reported experiencing the following changes with families they serve this past year, whether an increase or decrease in each category.

Table 58: Community Service Provider Perceived Changes in Families/Community

	Increase	Decrease
Average household income	6.25%	31.25%
Number of low-income families contacting your agency	58.82%	11.76%
Number of multi-generational families	58.82%	5.88%
Number of female headed households	46.67%	0.00%
Number of teen pregnancies	6.67%	0.00%
Job availability	60.00%	13.33%
Number of adults with mental health needs	94.12%	0.00%
Drug abuse in community	62.50%	0.00%
Low-income housing availability	31.25%	31.25%
Homelessness	62.50%	6.25%
Transportation needs	70.59%	5.88%
Services you offer	70.59%	11.76%

Community Service Provider Interviews

Eighteen community-service providers participated in key informant interviews. The community service providers described the Lehigh Valley as being in a transition of transition and growth, especially with warehouse development. Affordable housing consistently remains a concern for Lehigh Valley residents, especially those who work full-time yet have low paying wages. The population in the Lehigh Valley is continuously growing and becoming more diverse. Community organizations have formed partnerships and developed services and resources for the growing, diverse population. With expansion of community services, community members have gained trust in organizations willing to offer assistance, yet gaps in services still exist including mental health services, timely services for those living in poverty, affordable housing, and professionally trained Spanish speaking service providers.

The characteristics of low-income families and children have also changed in the Lehigh Valley. Families are dealing with increased behavioral problems with their children especially since the COVID-19 pandemic. During that time, parents lost jobs, had decreased wages, endured children participating in virtual learning, experienced increased food insecurity, and had increased home stress. After the pandemic, more children returned to school with behavioral issues and individual education plans while also having decreased social skills.

Community service providers reported that while EHS and HS provide quality childhood education, there are more families than services available. Families working in the warehouses are financially ineligible for childcare assistance, yet still make too little to afford childcare on their own. Many families are still unaware of the EHS and HS programs but those who are enrolled are grateful for the services and experience positive outcomes. The need for continued collaboration with focus on family engagement should be a priority to meet the needs of low-income families in the Lehigh Valley.

Appendix

Parent Focus Group Questions

1. What gaps in services have you experienced in the Lehigh Valley?
2. What is your perception of the Head Start/ Early Head Start Program?
3. Describe some of the issues you and your children commonly face in the Head Start/ Early Head Start Program?
4. How does the Head Start/Early Head Start Program provide quality early childhood education?
5. What suggestions do you have for the Head Start/ Early Head Start to better meet the needs of your family?

Key Informant Interview Questions

1. How would you describe the Lehigh Valley? (Historical, political climate, social issues, education issues, resources, emerging populations)
2. What are the Valley's strengths? Challenges? Gaps in services?
3. Have you experienced changes in the characteristics of low-income children and families in the Lehigh Valley in the past several years? Explain.
4. What is the perception of the Head Start program among other providers in the education and social services communities?
5. What is the perception of the Head Start program among lower income families in the area?
6. Describe some of the issues children and families in the Head Start program commonly face.
7. Do you think the need for quality early childhood education is being adequately met? Why or why not?
8. Do you have suggestions about how EHS/HS could collaborate or partner with your agency/community in order to better meet the needs of low-income children and families?



Community Services for Children: Head Start/Early Head Start of the Lehigh Valley
22-23 Community Assessment Partner Survey

1. Please describe the nature of your organization's collaboration with the Head Start program.

2. Please describe any benefits to your organization from this collaboration.

3. What other areas of community support should Head Start focus on in the future? If so, please describe.

4. What do you believe are your agency/community's strengths when working with low-income families?

5. What do you believe are your agency/community's opportunities for improvement when working with low-income families?

6. Has your program experienced any significant changes in service approach?

7. Has your strategic plan changed recently that resulted in new programming? If so, what is new in your organization?

8. In the last year, has your agency seen changes in the following:

	Increase	Decrease	No change
Average household income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of low-income families contacting your agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of multi-generational families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of female headed households	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of teen pregnancies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of adults with mental health needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug abuse in community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low-income housing availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homelessness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services you offer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Based on the topics in question 8, do you have any comments?

10. Briefly describe services you provide (ages, capacity, funding sources, etc.):

11. If you charge for your services, are they free of charge?

- Yes
- No
- Not applicable

12. If you answered no to question 11, are your fees based on income?

- Yes
- No
- Not applicable

13. If you answered yes to question 12, do you have a sliding scale based on income?

- Yes
- No
- Not applicable

14. Do you have any further comments?



Community Services for Children: Head Start/Early Head Start of the Lehigh Valley
22-23 Community Needs Assessment Parent Survey

* 1. **City of Residence** /Ciudad:

* 2. **Which program does your child/children participate in?**/¿En qué programa participa su hijo?

- Early Headstart
 Headstart
 Early Headstart and Headstart

* 3. **Your preferred Gender Identity? (Check the box that applies to you)** / Su identidad de género preferida? (Marque la caja que se le aplica a usted)

- Female** /sexo femenino
 Male/sexo masculino
 Gender nonconforming or gender binary/No conforme con el género o binario de género
 Prefer not to answer/ prefiero no contestar
 Other (please specify)/Otro (por favor especifique)

*** 4. Are you of Hispanic, Latino or Spanish origin? (Check the box that applies to you) / Eres de origen hispano, latino o español? (Marque la caja que se le aplica a usted)**

Not Hispanic or Latino/No Hispano/a o Latino/a

Hispanic or Latino/Hispano/a o Latino/a

Prefer not to answer/Prefiero no contestar

Other (please specify)/ Otro (por favor especifique)

*** 5. How would you best describe yourself? (Check the box that applies to you) / Cómo te describirías mejor? (Marque la caja que se le aplica a usted)**

White /Blanco/Blanca

Black, African American / Afroamericano

American Indian/Alaska Native /Indio Americano o Nativo de Alaska

Asian/ Asian American /Asiática/o o Asiática/o Americana/o

Native Hawaiian or other Pacific Islander/ Hawái nativo o Isleño del Pacífico

Prefer not to answer /Prefiero no contestar

Other (please specify)/ Otro (porfavor especifique)

6. Please rate the following family/community issues based on your level of concern.

/Por favor considere los siguientes asuntos de la familia/comunidad basados en su nivel de preocupación.

	No Concern/No estoy preocupado	Somewhat Concerned/Un poco preocupado	Very Concerned/ Muy preocupado
Family Violence/La Violencia en la Familia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood Crime/Crimen en el Vecindario	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug Use/Dealing in Neighborhood/El uso/tráfico de Drogas en el Vecindario	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safe and Affordable Housing/Viviendas seguras y asequible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poverty/La Pobreza	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unemployment/El Desempleo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination/La Discriminación	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Status of Adults/Condición de Salud de Adultos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Status of Children/Condición de Salud de Niños	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)/Otro (por favor especifique)

7. How would you rate the availability of the following services for children/¿Cómo usted considera la disponibilidad de los siguientes servicios para los niños?

	Available/Disponible	Somewhat Available/ Un Poco Disponible	Not Available/No es Disponible
Assessing for Children with Developmental Delays/ Evaluación de niños con retrasos en el desarrollo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health Services/Los Servicios de Salud Mental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safe and Affordable Recreational Opportunities (i.e. playgrounds)/Oportunidades Recreativas Seguras y Económicas (es decir patio de recreo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affordable Child Care/Cuido de Niños Económico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High Quality Preschool/Escuela Preescolar de alta calidad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Routine and Emergency Medical Care/El Cuido Médico de Rutina y de Emergencia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Routine and Emergency Dental Care/El Cuido Dental de Rutina y de Emergencia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How would you rate the availability of the following services for parents/adults/

¿Cómo usted considera la disponibilidad de los siguientes servicios para padres/adultos?

	Available/Disponible	Somewhat Available/ Un Poco Disponible	Not Available/No es Disponible
Mental Health Services/Los Servicios de Salud Mental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug and Alcohol Services/Los Servicios de Drogas y el Alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency Services/Crisis Intervention/Servicios de Emergencia/Intervención de Crisis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Training and Placement/Entrenamiento y Colocación de Trabajo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Routine and Emergency Medical Care/El Cuido Médico de Rutina y de Emergencia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Routine and Emergency Dental Care/El Cuido Dental de Rutina y de Emergencia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality Prenatal Care/La calidad del Cuido Prenatal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Medical/Dental Insurance/Seguro Médico/ Seguro Dental de Adultos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affordable and Safe Housing/Vivienda Segura y Económica	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment/El Empleo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic Violence Services/Los Servicios de Violencia Doméstica	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parenting Support Groups/Workshops/Talleres/ Grupo de Apoyo de Crianza de Niños	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affordable and Nutritious Food/Alimentos Económicos y Nutritivos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affordable, Accessible, and Safe Public Transportation/Transportación publica que sea económica, Accesible y Seguro	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Please review the chart to identify any services that you or a family member may have accessed during the past year/ Por favor revise la tabla para identificar cualquier servicio que usted o un miembro de su familia pudo haber obtenido acceso durante el año pasado.